



Pupil Questionnaire Feedback

Summer 2025

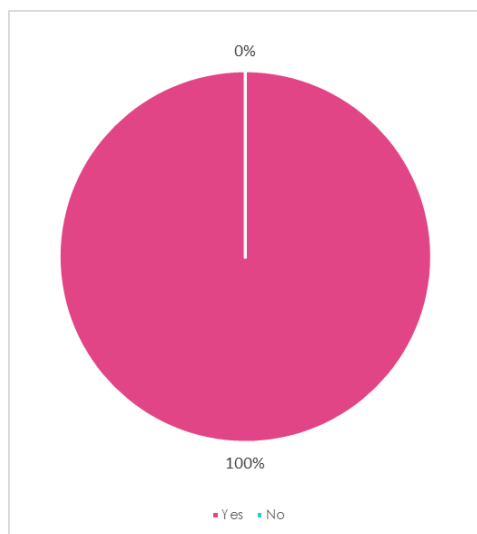
Ilsham C of E Academy



We received a total of 177 responses from pupils across our School, which gives an 100% response rate. We are delighted to have received a 100% response rate to our pupil survey, ensuring that every child's voice is heard and valued. This reflects our commitment to helping every child grow and flourish wherever they are planted, and to living out our school values of respect, compassion, honesty, courage, and inspiration.

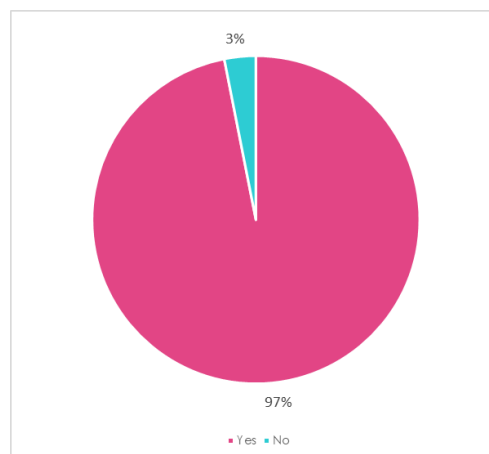
"Having the trust between me and my teacher helps me to break learning down."

I am proud to attend my school



We are incredibly proud that 100% of our pupils say they are proud to attend our school, an increase from 99% last year. This result reflects the strong sense of belonging, community, and shared values that our pupils experience every day. It is a testament to the positive, nurturing environment we strive to create where every child feels valued and inspired.

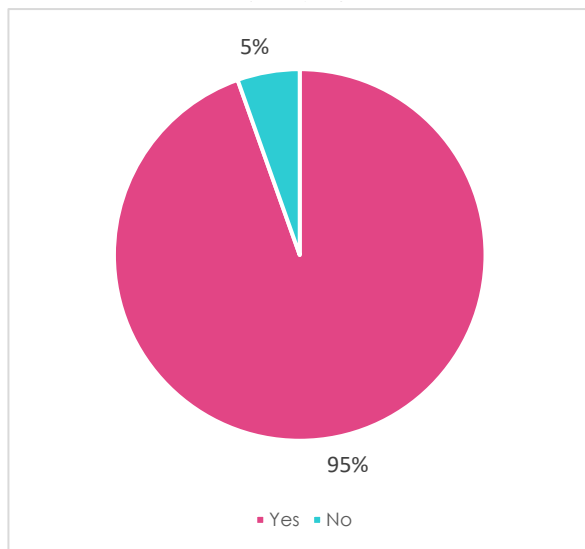
I feel listened to and have a voice in my class and my school community?



97% of children said they feel listened to and have a voice within the school community. While we are proud of this strong result, we will continue to strive for 100%, as pupil voice remains a vital part of our school culture. Through our School Council, Ethos Group, Reading Ambassadors, and by embedding pupil voice across all leadership and

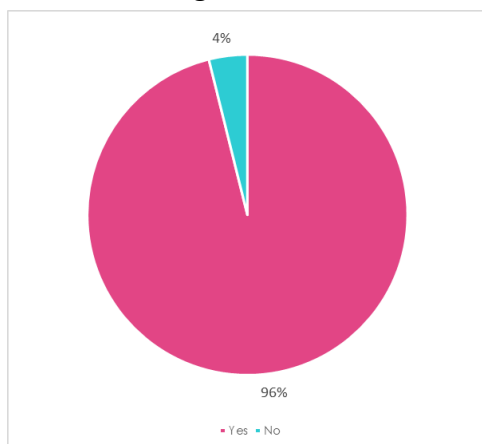


Do the school values help you to understand how to live together as a school



95% of our children said that the school values help them understand how to live together as a community, consistent with last year's result. We continue to embed these values across school life, linking them to our learning approaches so children can see and practise them in action. Through ongoing work with our Ethos Group and St Matthias, we are also deepening the spiritual development of our pupils, helping them grow with compassion, respect, and a strong sense of belonging.

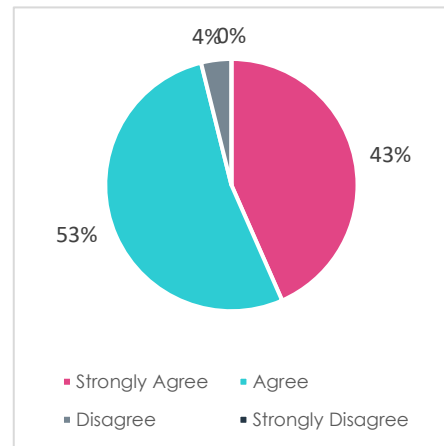
Does your teacher help you when you find things hard?



96% of children say their teacher helps them when they find things hard, a slight decrease from 98% last year. This reflects our focus on developing greater independence among pupils, while still providing a strong network of support through carefully planned scaffolds. We will continue to build on this by helping children recognise the often subtle ways they are being supported, empowering them to grow in confidence and reach their full potential.

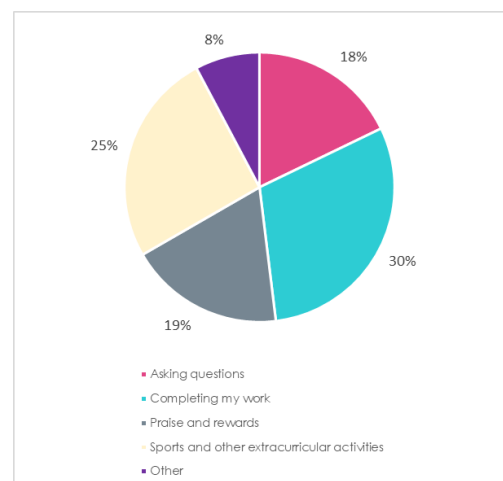
"The school values show us how to be honest, to respect each other and how to challenge ourselves."

My teacher(s) knows me and understands how I learn



96% of children say they feel their teacher knows them and understands how they learn, highlighting the strength of relationships across our school. We place great importance on getting to know each child as an individual, and we root our teaching in evidence-informed approaches to ensure learning is tailored, effective, and responsive to their needs. We are aiming for 100% next year.

What motivates you to learn more?



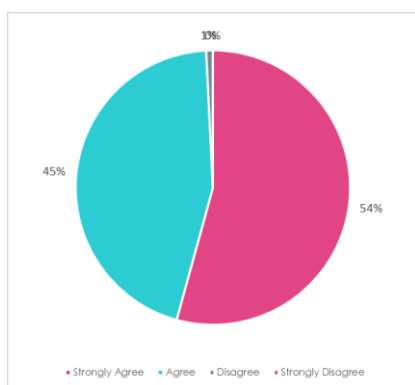
When asked what motivates them to learn more, over 30% of children identified the intrinsic motivation of completing their work as the biggest driver. This reflects the positive impact of our teaching and learning approach, which places a strong emphasis on metacognition and helping children take ownership of their learning. It is encouraging to see pupils developing internal motivation, pride, and perseverance in their work.

What are you proud of achieving in class / school this year?

When asked what they are proud of achieving, many children spoke about overcoming challenges in the classroom and understanding things they previously found difficult. This highlights the impact of our ongoing work on metacognition and motivation, as pupils develop resilience, self-awareness, and a sense of achievement through their learning. It is encouraging to see children recognising and valuing their own growth.



I have opportunities to learn about lots of different subjects



99% of children say they feel they have the opportunity to learn about lots of different subjects, maintaining the strong result from last year. This reflects our commitment to providing a broad and balanced curriculum that nurtures curiosity and a love of learning across all areas. This year, we have further enriched our offer by developing our RE curriculum to include a world views approach, supporting deeper understanding and respect for diverse perspectives.



Given a chance, what is the one change that you would like to see in your school or class?

When asked about changes they would like to see, some children expressed a desire for more quiet areas around the school and additional musical instruments for lessons. This builds on the success of introducing music at break and lunchtimes, which has inspired children to ask for more spaces to relax and listen to music. We value this feedback and will bring these suggestions to the School Council to explore how we can enhance these aspects for the coming year.

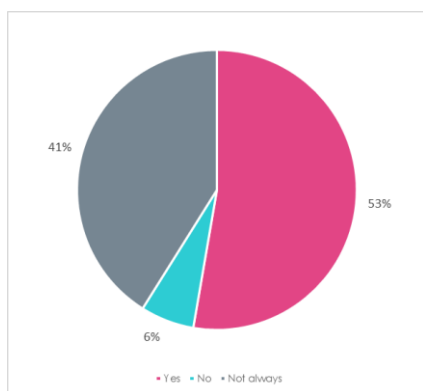
Additionally, children have suggested new clubs they would like to enjoy, and we will explore these ideas further as we continue to broaden our club offer—building on the success of recent additions like gardening. We will bring all these suggestions to the School Council to help shape our plans for next year.

***"I don't want anything to change.
School is nice the way it is."***

Do you have supportive classmates?

None of the children reported feeling that they have unsupportive classmates, highlighting the strong sense of friendship and mutual respect within our school community. This positive environment helps ensure that every pupil feels safe, valued, and supported by their peers. It reflects the success of our ongoing work to foster kindness, collaboration, and inclusivity among all students.

Do you think that the school provides you with enough sports / musical opportunities?

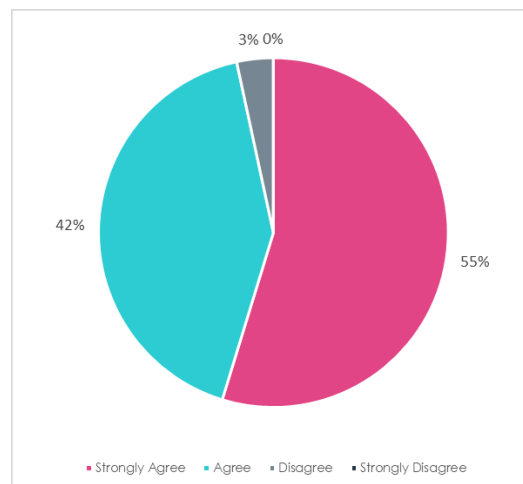


Only 6% of children said they did not feel the school provides enough sport or music opportunities. While we recognise that children often want more when asked this question, we remain committed to continually enhancing our offer. Currently, we provide a range of activities including football teams, LAP sports clusters, choir, and regular music performances to engage and inspire our pupils.



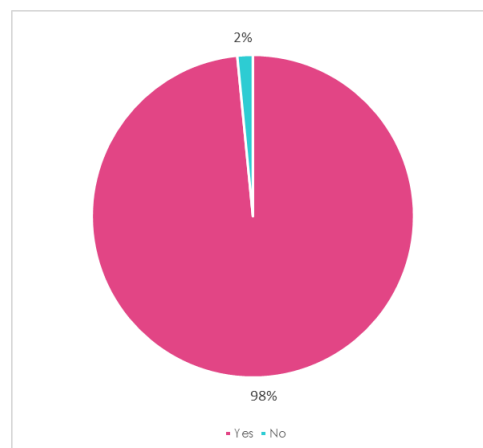
"I understand what good behaviour looks like."

In my class there are clear expectations for behaviour and it's fair



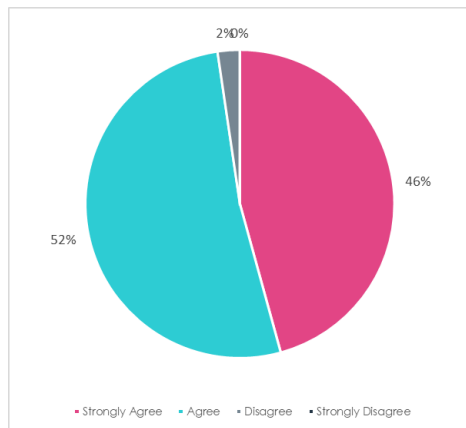
97% of children feel there are clear expectations for behaviour, a strong result following the introduction of our new behaviour policy this year. This shows that our updated approaches are being understood and embraced by pupils. We will continue to build on this foundation to maintain a positive and respectful school environment.

I know how to keep myself safe online



98% of children say they know how to stay safe online, an increase from 97% last year. We are committed to ensuring all pupils understand online safety through our RHE curriculum, alongside valuable partnerships with organisations such as the NSPCC. This ongoing focus helps equip our children with the knowledge and skills they need to navigate the digital world safely and confidently.

If I told someone at school I was worried about something they would help me



98% of children feel that if they told someone at school they were worried, they would receive help—an encouraging increase from 92% last year. This significant improvement reflects the strength of our pastoral support and the trusting relationships built between staff and pupils. We are proud that children feel confident seeking help and will continue to prioritise their wellbeing across all aspects of school life.

“I have the people around me at school to give me support when I need it.”

Your school is part of a family of schools. What sort of things would you like to be able to do with other schools in our Trust?

When asked what they would like to do with other schools in our Trust, many children expressed a strong interest in playing more sport and PE together, reflecting the positive impact of our Sports Cluster events across the Torquay hub schools.

Others shared their enthusiasm for more residential trips, highlighting the success and enjoyment of shared residential experiences with Warberry. These responses show how collaborative opportunities across the Trust are enriching children's experiences and building a sense of wider community.



Once again, we have some really clear, invaluable feedback from our pupils and actions to take moving forwards.

Our pupils want to be part of a bigger family and value the work that has been done so far to achieve this.

It's great to hear that they like it, and they want even more!



“I would like more opportunities to go on more trips with other schools.”