



ILSHAM

Year 2 Curriculum Information – Autumn

RESPECTFUL

INSPIRATIONAL

HONEST

COMPASSIONATE

COURAGEOUS

ENGLISH

This term, we will be developing skills and knowledge to create a narrative. As writers, the children will be 'writing to entertain'. They will be learning what it means to entertain a reader by using a variety of texts and exploring what makes those books entertaining. Our two focus texts are: 'The Owl who was afraid of the Dark' and 'Milo Imagines the World' and we will be rinsing the texts for their powerful vocabulary to inspire our sentence stacking lessons. Our focus will be ensuring our sentences are exciting but also grammatically correct.

MFL French

Beeches will be learning 7 different circus acts (nouns and determiners) using colourful and immersive lessons, including songs to inspire our love of languages. We will also be learning the names of 10 mini-beasts.



RW

In RW, we are asking the question, 'Who is a Muslim and how do they live?' We will be exploring different aspects of this faith and the children will express their own ideas in response to material they engage with and be encouraged to continuously reflect on their own worldview.



MATHS

This term, we will consolidate the children's understanding of place value by comparing and ordering numbers, using manipulatives to help understand how these numbers can be split up into tens and ones. For the children to gain an understanding about the place value of each digit, they will have plenty of opportunities to partition numbers using a range of resources and models. Once secure, they will independently apply their understanding of the greater than, less than and equal to symbols when comparing numbers.

Computing

In computing this term, the Beeches will develop their understanding of what information technology (IT) is and will begin to identify examples.

They will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. The children will then investigate how IT improves our world and they will learn about the importance of using IT responsibly.

Relationships and Health Education

We will be starting our RHE unit by focusing on emotions – what helps me to be happy? We will then move on to learning about communities and what that means to the children in the world around them. Towards the end of the term, we will be learning about healthy relationships through the context of family.



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Physical Education

In PE this term, the Year Twos will be participating in team games and developing simple tactics for attacking and defending. They will be able to send and receive the ball in different ways. Additionally, the children will be learning skills in gymnastics during the second part of the Autumn term.

Science

Our science learning this term is all about materials. We are going to predict, observe and record our findings based on different experiments. We will be looking at materials for resistance, absorbency and materials that bend, stretch and twist. The children will get to explore many materials from our environment, as well as materials that aren't usually there!

Art and/or Design Technology

This term, the class are focusing on the artist Valerie Davide. They will use charcoal, chalk and pencil when learning about tone and texture. Over the next few weeks, the children will create tonal scales by exploring how the amount of pressure applied impacts the tone of an image. They will explore line, form and shadow when examining 3D pictures and will focus on creating depth when drawing.

History

In history this term, our Year Twos will be exploring the question, 'How did religion influence the Gunpowder Plot?' The class will begin by exploring why many Catholics were unhappy with King James I and will then discuss why the Houses of Parliament were targeted. The Beeches will find out about the men involved within the plot and will identify the main events of the Gunpowder Plot.

Music

As musicians, our focus this term is beat, rhythm and melody. We will be using a piece called 'Tony Chestnut' which is a fun song that will get the children moving but also help them with the skill of call and respond. We will add some actions to the song to help us learn the beat and melody and use a percussion instrument in the final few lessons.

Geography

As geographers, we are going to be starting our term by looking deeper into the United Kingdom and weather patterns. It is a convenient time to be looking at weather patterns at the start of the year as it is so unpredictable! The children will use their skills and knowledge of map work and their skills of prediction and comparison throughout the unit.