



ILSHAM

## Year 4 Curriculum Information – Spring

RESPECTFUL

INSPIRATIONAL

HONEST

COMPASSIONATE

COURAGEOUS

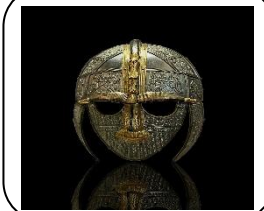
### English

This term, the children will be writing to inform, linking their work to a video depicting how marine pollution affects marine life. Following this, the children will be developing their previous skills and knowledge to create their own fable. As writers, they will be writing to entertain and will be building on their skills in the use of paragraphs, subordinate clauses and apostrophes for possession. The texts we are using in our whole class reading sessions will include 'The Boy at the Back of the Class,' and a non-fiction text about the Anglo-Saxon period.

**MFL French** Linking with their science unit, Hollies are learning all about habitats. From the sea to woodlands and mountains to countryside. As linguists they learn the words using my turn, your turn, with partner talk and also reading and writing them.

### R.W

In RW, the children are exploring Hinduism and look at how Hindus worship at home and how they share their faith when they're together. In Spring2, we will also be asking, 'Why do Christians call the day that Jesus died Good Friday' as part of Christianity.



### Maths

As mathematicians, the children are investigating multiplication and division, length and perimeter, fractions and decimals. The children will learn a variety of different strategies to help them problem solve, as well as exploring a range of methods that they can use across all of their maths learning. Great emphasis is put on the reason the children select their methods to solve problems and the children explore and explain their choices so to build mathematic thinkers.

### Computing

In computing, Hollies will be looking at computer programming and will create programs by planning, modifying, and testing commands to create shapes and patterns. In Spring 2 we explore data and information in the form of data logging. Learners will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals.

### Music

During this term, pupils learn to sing and play the song 'The Doot Doot song'. They will develop technical skills on tuned percussion, learn about chords, 'doodle' (improvise) with their voices and experience playing in a class band. Playing, singing, and improvising is supported by listening to, and appraising music based around the acoustic guitar and comparing different artists' styles.



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### **Physical Education**

In Spring 1, pupils will focus on Football and Hockey, developing coordination, ball control, and teamwork skills. In Spring 2, the emphasis will shift to Tag Rugby and Dance, promoting agility, rhythm, and collaborative learning.

### **Art and Design Technology**

The splendidly colourful work of Brian Pollard is our focus for Art this term, and Hollies will be using his work to explore colour and perspective when creating their own rural seascapes. In DT, children will design, make and evaluate a nutritious breakfast bar on a budget, taking part in sensory evaluations to decide what ingredients they want to include.

### **Relationships and Health Education**

Across the term, children will take part in a range of lessons and activities designed to develop their understanding of safety, citizenship, and economic wellbeing. They will learn how to make safe and responsible choices in different situations, explore what it means to be an active and respectful member of their community and begin to understand the basics of managing money and resources.

**Science** - As scientists, Hollies will be working scientifically investigating states of matter. We will be asking questions about how the particles differ in solids, liquids and gasses and how heating, melting, cooling and freezing change these states. Will also be preparing and carrying out experiments to test predictions and record data. In Spring 2, children will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment in their study of 'Living Things and their Habitats'.

**History** – As historians, Hollies will be going back in time to study the Anglo-Saxons. Our key enquiry question is, 'What changes did the Anglo-Saxons bring to Britain between 449AD and 793AD?'

We will be investigating and evaluating a variety of primary and secondary sources to help us understand what a typical Anglo-Saxon village was like, what life was like for an average family and the lasting impact they had on Britain.

### **Geography**

As geographers, Hollies will be using atlases and maps to locate the world's countries with a focus on Europe (including location of Russia), North and South America. They will identify the world's main climate zones and biomes and know that some of these are under threat as a result of climate change, understanding some of the reasons why.