



ILSHAM

Year 1 Curriculum Information – Spring 2026

RESPECTFUL

INSPIRATIONAL

HONEST

COMPASSIONATE

COURAGEOUS

ENGLISH

As readers, the children will continue to develop their recognition of phonic sounds, blending these to read words, and identifying the 'red words' which don't follow the normal rules. We will also be getting in lots of practice ready for the June phonics screening check! As writers, we will continue embedding our knowledge to write simple sentences. We will focus on writing down our ideas fluently and neatly, using our phonics knowledge when spelling, correct punctuation and reading our writing to check it makes sense. We will also be applying the spelling rule for some prefixes and suffixes.

SCIENCE

As scientists, we will learn to identify common plants and trees, name their basic parts, and understand what they need to grow. The children will observe changes over time and record their findings through simple investigations.



R.W

As global citizens, we will continue learning about the Jewish faith exploring how they live. Following this, we will ask 'What do Christians believe God is like?' Within this unit pupils find out what parables are and that Christians believe these stories were told by Jesus to teach his followers about God.



MATHS

As mathematicians, Year 1 will be learning all about addition and subtraction within 20 followed by numbers up to 50, exploring and developing previously taught strategies to solve more complex number problems. We will then focus on measurement, comparing lengths and heights of objects using language such as "longer than", "shorter than" and "taller than" before moving on to weight. The children will also be exposed to number fluency through 'Number Sense' sessions.

HISTORY

As historians, the children will be exploring the similarities and differences between Queen Elizabeth II and King Charles III. We will learn what a monarch is and what a monarch's title involves. We will explore Queen Elizabeth's key life events, her family tree and compare her coronation to King Charles'. Additionally, we will use our knowledge of the Royal Family to understand the line of succession.

GEOGRAPHY

As geographers, the children will be developing their fieldwork and observational skills to identify human and physical features in Torquay. They will be learning how to use locational language including the 4 compass points. They will also carry out fieldwork where they will be following a simple map and marking out the key points of interest.



Physical Education

As active citizens, the children will focus on Football and Hockey, developing coordination, ball control, and teamwork skills. In Spring 2, the emphasis will shift to Tag Rugby and Dance, promoting agility, rhythm, and collaborative learning.

Art and/or Design Technology

As artists, the children will be exploring drawing as a medium. Our unit will be inspired by the artist Poonac. They will explore using various marks to creatively design and create art that celebrates equality, diversity, and the message that it's "Okay to be different."

MUSIC

As musicians, the children will explore a lively football chant, engaging in activities like echo singing, creating word patterns, improvising with the notes mi, re, and do, and playing a repeating percussion pattern (ostinato). These activities will help them understand the difference between pitched patterns (high and low notes) and rhythm patterns.

MFL (French)

As linguists, the children continue to develop a genuine interest and curiosity about foreign languages. This term we will be focusing on transport and under the sea. We will learn the French words for different modes of transport and creatures that live under the sea, focusing on the four key language learning skills: listening, speaking, reading and writing.

Computing

As users of technology, the children will be introduced to early programming concepts. They will have the opportunity to learn how to give commands and programme to move a robot, with the use of Bee-Bots. The children will learn the skills to eventually move the robots on a planned route.

RELATIONSHIPS AND HEALTH EDUCATION

As active citizens, the children will learn about school rules, the needs of pets and younger children, and how these change over time. They will explore fairness through voting and develop an understanding that people are all different.

Additionally, the children will learn why money matters, how to keep it safe, and its value.