



ILSHAM

Year 1 Curriculum Information – Autumn

RESPECTFUL

INSPIRATIONAL

HONEST

COMPASSIONATE

COURAGEOUS

ENGLISH

As writers the children will develop the skills to form a simple sentence in their daily Read Write Inc lessons. They will be learning to hold and write a simple sentence that is correctly punctuated and re-reading it to check it makes sense. The children will be continuing with their phonics learning according to their reading ability. Children will be assessed each half term and home learning will be given according to the sounds the children are learning.

PE

As active citizens, the children will participate in team games, developing simple tactics for attacking and defending. In Autumn 2 they will be participating in gymnastics focusing on developing basic movement skills like balancing, jumping, rolling, and making simple body shapes.



MFL (French)

As linguists, this term the children will be learning to speak and understand French whilst also developing an understanding of French culture and tradition. The children will become familiar with greetings, describing colours, and counting to ten.



MATHS

As mathematicians, this term the children will begin by recapping their understanding of place value and addition and subtraction within 10, moving forward into place value within 20. They will be using concrete, pictorial and abstract resources to develop their fluency, reasoning and problem solving. The children will also be exposed to number fluency through the daily 'Number Sense' sessions, continuous provision activities, and via 'NumBots', which they love to play at home!

HISTORY

As historians, throughout the Autumn term, the children will explore 'My History'. As historians, the children will think about what has happened in their life so far, learning to organise events on a timeline. They will gain knowledge surrounding time, including being able to develop their own timeline and family tree.

GEOGRAPHY

As geographers, the children will be developing their knowledge of place and location. We will use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment. The children will be using aerial photographs and plan perspectives to recognise landmarks and basic human and physical features, devise a simple map and use and construct basic symbols in a key language to describe the location of features on a map.



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Science

As Scientists, the children will be working to identify a variety of different materials and compare their properties. They will be encouraged to ask questions and use their observational skills to compare and group together a variety of everyday materials. They will be using their knowledge of materials to make predictions, carry out tests and begin to understand why different materials are used for different purposes.

RW

As Global Scientists, the children will be exploring what it means to belong to different communities. The children will explore Christian traditions, such as visiting church, Baptisms and Weddings and compare them to traditions in the Jewish faith. Alongside this, we will learn more about 'The Creation Story'. As we move into Autumn 2, we will then learn about Judaism by exploring key traditions, symbols, and stories, such as Shabbat, Hanukkah, and the Torah, to understand how Jewish people live and celebrate their faith.

Art and/or Design Technology

As artists, the children will spend the term focusing on the work of Liese Webley. This will see them name primary colours and experiment with mixing them to make secondary colours, whilst using a variety of tools and materials to develop techniques when showing layers and textures. This will be inspired by nature in our local area.

Computing

As users and programmers of communication, this term the children will learn to recognise and develop their understanding of how technology can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard, mouse and trackpad skills. The children will also consider how to use technology responsibly and the benefit of everybody following the rules for safe use of these devices.

MUSIC

As Musicians, we will be focusing on active listening (movement), beat, echo singing and showing pitch. We will be exploring pulse and how we can use our bodies to move in time with the music. We will also learn how to play classroom instruments on a beat and sing a cumulative song from memory, remembering the order of versus. As we head into the festive season, we will also be learning Christmas songs for the Nativity.

RELATIONSHIPS AND HEALTH EDUCATION

As healthy, confident citizens, the children will further develop their understanding of respecting ourselves and others, families and friendships, and safe relationships. Throughout this term the children will learn about what it means to respect both themselves and others. They will consider how we are all different but all equally as special. In our next unit, we will explore different types of families and what to do if they are feeling unsafe.