



ILSHAM

Year 3 Curriculum Information – Autumn

RESPECTFUL

INSPIRATIONAL

HONEST

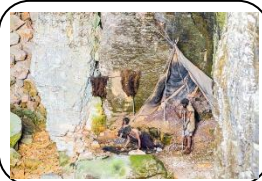
COMPASSIONATE

COURAGEOUS

ENGLISH

In English this term, we are focusing on narrative writing. We will be following the Jane Considine approach, which will allow the children to explore a range of skills each day to help to build up our sentence stacking. The children will collect rich vocabulary to help to form their independent sentences each lesson. They will then work independently to plan and write up their own narratives based on the stories Lion Library and The Secret of the Black Rock.

SCIENCE We will begin by investigating rocks, identifying their properties, and exploring the process of how fossils are formed when living things are trapped within rock. We will then be moving onto light, where we will explore why we need light to see. We will also investigate how shadows are formed and how the sizes of shadows can change.



Religious and World Views

During this half term, the children will explore what Christians learn from the Creation story about God and caring for the world. They will learn how Jewish festivals and family life reflect values like community, tradition, and faith.



MATHS

In Maths this half-term, we will be focusing on place value and addition and subtraction. We will be building on our understanding of these units from Year 2 and starting to introduce some more challenging concepts. The children will be working to recognise the value of each digit in a 3-digit number and solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.

HISTORY

As historians, we will be looking at the events that took place during the time of the Stone Age to the Iron Age. We will develop our understanding of BCE and CE and discover who the first people were to live in Britain. During our historical enquiries, we will look closely at whether Stone Age people were just hunter-gatherers, what life was like for someone living through the Iron Age and how the Stone Age and Iron Age differed.

GEOGRAPHY

Our key question in Geography is 'How have landscapes and environments of Torquay and Dartmoor changed over time and what impact have these changes had?' We will explore the key human and physical features of both Torquay and Dartmoor and how these are represented on maps and images.



ILSHAM

RESPECTFUL

INSPIRATIONAL

HONEST

COMPASSIONATE

COURAGEOUS

Physical Education

In P.E we have partnered up with Saints Southwest who will be teaching the children twice a week. The children will develop skills in handball, multi-skills, gymnastics, and netball. They'll focus on teamwork, coordination, movement, and control through engaging activities and games that build confidence, fitness, and fundamental techniques across a range of sports.

MFL (French)

We will be exploring phonetics to begin with in our French lessons to build a foundation for the children. They will learn core vocabulary which will help them to construct and say sentences in French. We will then move onto learning the vocabulary for a range of animals. This will be done through interactive activities, rehearsal and independent work.

Art and/or Design Technology

In Art, we will be looking at a global artist called Lascaux. We will be focusing on creating cave drawings, which will link closely with our history lessons. In Design Technology, we will be looking at designing and creating something from 2D to 3D and learning the skills to go alongside this.

Computing

The Maples will be jumping into our Computing curriculum by looking at computing systems and networks. They will learn the basics of how digital devices function, how devices can change the way we work and how we can recognise the physical components of a network. We will then be moving onto a more creative unit as we learn how to create media using animation. They will learn how animation is a sequence of drawings or photographs and how to plan and bring to life their own animation.

MUSIC

As musicians, the children will explore a traditional pentatonic song through cup rhythm games, rounds, and composing ostinato accompaniments. They'll compare Bengali and Scottish boat songs, identifying similarities and differences. Inspired by symmetry in Maths, they'll also create original compositions, deepening their understanding of musical structure and creativity.

RELATIONSHIPS AND HEALTH EDUCATION

In RHE this term, the children will learn about emotions and how they can manage their emotions and what this can look like. The children will then move on to communities and consider the question, what does it mean to be British? To finish the Autumn Term, we will explore healthy relationships and think about how we can help our family.