



ILSHAM

Year 4 Curriculum Information – Autumn

RESPECTFUL

INSPIRATIONAL

HONEST

COMPASSIONATE

COURAGEOUS

English

This term, children will be developing their previous skills and knowledge to create their own Traditional Tales. As writers, they will be 'writing to entertain' and will be building on their skill in the use of paragraphs, subordinate clauses and apostrophes for possession. In Autumn 2, children will be 'writing to inform' linking their work to our science topic of 'the digestive system'. We will be exploring other information texts and investigating how an author grabs their readers' attention.

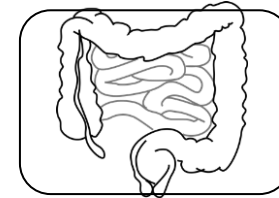
MFL French

To ensure the children have the best foundation possible what speaking French, the children are focussing on the correct phonetic pronunciation of the main sounds in the French language this term.



R.E

In RE, the children are exploring Hinduism and what it means to be Hindu in Britain today. They will also look at how Hindus worship at home and how they share their faith when they're together.



Maths

Hollies will be building on their knowledge of place value, addition and subtractions, length and perimeter and multiplication and division. The children will learn a variety of different strategies to help them problem solve, as well as exploring a range of methods that they can use across all of their maths learning. Great emphasis is put on the reason the children select their methods to solve problems and the children exploring and explaining their choices so to build mathematic thinkers.

Computing

The focus this term is Computing systems and networks – The internet. The children will describe how networks physically connect to other networks, recognise how networked devices make up the internet, understand that the WWW content is created by people and evaluate the consequences of unreliable content.

Music Jumbie Jams which are steel percussion drums. The children will be reading notation and learning how to play as a whole class ensemble in preparation for a performance at The Palace Theatre before Christmas. In addition to this we will continue to develop skills of musicianship, singing and listening and composition and improvisation. Children will also learn songs to perform at both the Harvest Festival and the Christmas Nativity Performance.



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Physical Education

In PE, we are focusing on invasion games, in particular netball. The children will be learning a variety of skills including passing, shooting and working as a team. They will learn how to choose and adapt techniques to keep possession and giving their team a chance to shoot and consider ideas and tactics that could be used across other invasion games.

Art and/or Design Technology

Autumn term starts with drawing in art, and we will be focusing on the work of the artist Henry Moore creating chalk and charcoal pictures depicting the shelters of WWII. In Design Technology, the children will focusing on mechanisms and will be researching, planning, making and evaluating pop up books to share with their intended user, who will be a children from reception.

Relationships and Health Education

Our focus this term is respecting ourselves and others. The children will learn the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs. They will also learn what is to be a good friend and explore practical steps they can take in a range of different contexts to improve or support respectful relationships.

Science - As scientists, Hollies will be using their scientific enquiry skills to understand sound, how sound is made, how we hear it, and what can make a difference to these sounds we are processing. This will culminate in children making their own instruments based on their knowledge acquired throughout the unit.

In Autumn 2, children will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment in their study of 'Living Things and their Habitats'.

History – As historians, Hollies will be studying Torquay's involvement in World War II. Our key question is, 'What was the impact of WWII on the people of Torquay?' To unpick this, the children will look at how WWII started and who was involved in it. They will interpret local records to examine how Torquay as a community responded to the outbreak of war. They will look at what happened in Torquay and why it was used as a location for evacuees and if there is a lasting legacy of WWII on the Torbay area.

Geography

As geographers, the children will identify key features of a mountain and how to identify mountains/ranges on a map. They will use map skills to locate mountains within and across counties of the UK and then explain how mountains are formed use geophysical clues. They will also explain the relationship between mountains and climate describing what causal features they can find.