



ILSHAM

Year 5 Curriculum Information – Summer

RESPECTFUL

INSPIRATIONAL

HONEST

COMPASSIONATE

COURAGEOUS

ENGLISH

As writers, we are going to be writing a range of texts this term, continuing to focus on the audience and purpose and consciously controlling our use of writing devices to show this. We will begin by writing to inform as we write a journal and a diary using features to inform. Following this, we will focus on writing to persuade. This writing will be focus on both a debate and a narrative poem. The children will have the opportunity to apply a variety of features within their writing and to demonstrate the skills they have both learnt and deepened their understanding of this year.

MATHS

As Mathematicians, we are going to be deepening our learning in the areas of shape, position and direction and measuring volume. In addition to this, we will progress our understanding of decimals, negative numbers and converting units whilst continuing to develop fluency and applying knowledge to reasoning and problem solving.

R.W.

As Global citizens, we will be learning about both religious and non-religious worldviews as we consider the questions 'What does it mean to be a Humanist in Britain today?' and 'What can be done to reduce racism? Can religion help?'



SCIENCE

As Scientists, the children will be focussing on their learning on continuing to deepen their understanding of Living Things and their Habitats and Animals Including Humans. Within learning about living things, the children will explore how to describe the differences in life cycles of a mammal, an amphibian, an insect and a bird and describe the life process of reproduction in some plants and animals. Within learning about animals including humans, children will describe changes as humans develop from young to old age.

HISTORY

As Historians, the children will be exploring the question 'What is the legacy of the ancient Greeks?' We will consider: Who were the ancient Greeks? What was it like to be part of an ancient Greek family? What was the impact of Greek Gods on daily life? How did the Greeks govern? How did the ancient Greeks change the world? We will be using a variety of sources to research and communicate key information about this time period and to consider how it fits chronologically into history.

GEOGRAPHY

As Geographers, our focus this term will be learning about South America. We will be exploring the key question: 'Why are environments different?' We will be comparing Manaus and La Paz Bolivia. The children will learn about biomes and vegetation belts and associated environmental issues.

We will also work to locate and name different towns and cities within South America.



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Physical Education

This term in PE, we will be developing their skills across four key areas: tennis, rounders, cricket and athletics. The children will learn different elements of control and accuracy, developing both footwork and positioning. In athletics, children will take part in running, jumping and throwing activities, focusing on improving technique, speed and stamina. Across all units, pupils will be encouraged to work collaboratively, show determination, and enjoy participating in active, competitive challenges. In addition to this, the children will also participate in swimming lessons at Plainmoor Pool to support their confidence and skills in the water.

MFL (French)

As linguists, this term the children will focus on learning how to speak with increasing fluency to describe the home and aspects of a well-known fairytale. We will continue to focus on 5 key areas of listening, speaking, reading, writing and grammar to increase our understanding of French and to develop our confidence in communication. They will also continue to remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.

Art and/or Design Technology

As artists, we will be inspired by the work of Paul Thurlby: typography. The children will create 2d letters using card or paper, inspired by South America.

As designers, the children will make kites by researching requirements of the consumer, creating and following a plan. They will then evaluate the product and suggest developments for improvement.

Computing

As computer programmers, we will focus on using different drawing tools and how to use these to create images of Vector drawings.

We will also focus on programming and selection within quizzes. They will be explaining how selection is used in computer programs and relating that a conditional statement connects a condition to an outcome.

MUSIC

As musicians, the children will continue to develop their skills of musicianship, performing, listening and composition and improvisation. They will learn about Balinese Gamelan, Composing in Ternary Form and Kise Banaaya. They will further their experience of working in groups and also representing compositions within music.

RELATIONSHIPS AND HEALTH EDUCATION

RHE - In Relationships and Health Education (RHE), we will be learning about two important areas: Economic Wellbeing and The Changing Body. In the Economic Wellbeing unit, children will explore how people earn, save, and spend money, as well as the difference between needs and wants. They will also learn about making sensible financial choices and understand the importance of looking after money safely. In The Changing Body unit, pupils will begin to understand how their bodies may change as they grow older, including simple, age-appropriate learning about body differences, personal privacy, and how to look after themselves as they develop.