



ILSHAM

Year 3 Curriculum Information – Summer

RESPECTFUL

INSPIRATIONAL

HONEST

COMPASSIONATE

COURAGEOUS

ENGLISH

This term in English, our focus will be on developing the children's skills in both informative and imaginative writing. We will be using the Jane Considine approach, a structured and engaging method that supports children in building a wide range of writing techniques through daily practice.

Throughout the term, the children will be introduced to rich and varied vocabulary, which they will use to construct high-quality, well-structured sentences. As their confidence and skills grow, they will begin to apply what they've learned to independently plan and create their own pieces of writing.

By the end of the term, pupils will have produced non-chronological reports, magazine-style texts, and poetry.

SCIENCE This term in Science, Year 3 will be learning all about **plants**. The children will explore the different parts of plants and their functions, including roots, stems, leaves, and flowers. They will investigate what plants need to grow well, such as water, light, and the right temperature, through a range of engaging, hands-on experiments. We will also look at the life cycle of flowering plants, including pollination, seed formation, and dispersal.



R.W.

This term in Religion and Worldviews, Year 3 will be exploring two key topics. First, we will learn about the Holy Trinity and what it means to Christians, helping children understand the concept of God as Father, Son, and Holy Spirit through stories, symbols, and discussion. In the second half of the term, we will broaden our focus to explore how people of different religions—and those with non-religious worldviews—try to make the world a better place.



MATHS

In Maths this half-term, we will be focusing on mass and capacity where the children will gain a greater understanding of g, kg, l and ml. Following this, we will move on to money, focusing on adding and subtracting amounts, giving change, and solving real-life problems involving pounds and pence. Our next topic will be time, where children will learn to tell the time to the nearest minute, use both analogue and digital clocks, and solve problems involving duration and time intervals. Finally, we will explore **2D and 3D shapes**, identifying their properties, comparing angles, and recognising symmetrical patterns.

HISTORY

This term, Year 3 will be learning about Sir Francis Drake. We'll explore who he was, his links to our local area, and the reasons behind his famous voyages, including a gentle introduction to the transatlantic slave trade. Children will learn about life aboard the Golden Hind, why Drake attacked Spanish ships, and will be encouraged to think critically about whether he should be remembered as a pirate or an explorer. This topic helps develop historical enquiry skills while connecting the past to the wider world.

GEOGRAPHY

This term in Geography, Year 3 will be learning about volcanoes and earthquakes. Children will discover how these natural events occur, what causes them, and where they are most likely to happen in the world. They will explore the structure of the Earth, how tectonic plates move, and the impact of these powerful forces on people and places. Through maps, case studies and hands-on activities, pupils will gain a deeper understanding of both the physical geography involved and how communities respond to, and recover from, such events.



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Physical Education

This term in PE, Year 3 will be developing their skills across four key areas: tennis, rounders, cricket and athletics. In tennis, children will learn how to control a racket, send and return a ball with increasing accuracy, and develop footwork and positioning. Through rounders and cricket, they will build their striking and fielding skills, practising accurate throwing and catching, developing teamwork strategies, and learning the basic rules of each game. In athletics, children will take part in running, jumping and throwing activities, focusing on improving technique, speed and stamina. Across all units, pupils will be encouraged to work collaboratively, show determination, and enjoy participating in active, competitive challenges.

MFL (French)

This term in French, Year 3 will be exploring the exciting topics of fruit and vegetables. Through engaging songs, games, and interactive activities, we will be learning to name a variety of common fruits and vegetables in French, express preferences, and begin forming simple sentences.

Art and/or Design Technology

This term in Art, Year 3 will be exploring the work of William Morris, a famous British artist and designer known for his beautiful, nature-inspired patterns.

In Design and Technology, the children will be focusing on mechanical systems, with an emphasis on designing and evaluating. Pupils will explore how simple mechanisms such as levers, sliders, and linkages work, and how these can be used to create moving parts in models or products.

Computing

This term in Computing, Year 3 students will be developing their skills across two exciting areas: Creating Media and Programming. The children will learn how to use desktop publishing tools to create layouts for posters and documents, exploring how text and images can be arranged effectively to suit different purposes. They will also dive into programming, using simple coding platforms to explore how events can trigger actions in a sequence.

MUSIC

In Music this term, we will be exploring three exciting units from Sing Up: Just Three Notes, Samba with Sérgio, and Fly with the Stars. In Just Three Notes, children will learn how a simple set of notes can be used creatively to compose melodies, build confidence in pitch, and develop their listening skills. During Samba with Sérgio, pupils will discover the vibrant rhythms of Brazilian samba, learning to play percussion patterns, keep a steady beat, and perform as part of an ensemble. In Fly with the Stars, children will explore how music can express ideas and emotions, developing their singing technique and performing songs that encourage imagination and musical storytelling.

RELATIONSHIPS AND HEALTH EDUCATION

In Relationships and Health Education (RHE), we will be learning about two important areas: Economic Wellbeing and The Changing Body. In the Economic Wellbeing unit, children will explore how people earn, save, and spend money, as well as the difference between needs and wants. They will also learn about making sensible financial choices and understand the importance of looking after money safely. In The Changing Body unit, pupils will begin to understand how their bodies may change as they grow older, including simple, age-appropriate learning about body differences, personal privacy, and how to look after themselves as they develop.