

**RESPECTFUL****INSPIRATIONAL****HONEST****COMPASSIONATE****COURAGEOUS**

## LITERACY

‘I wish I was a...’ is a topic based on the Expressive Arts and Design area of learning. The Willows will have the opportunity to let their imaginations run wild and create new characters for themselves! We will think about fantasy characters such as superheroes, fairies and mythical creatures like unicorns. We will also explore real life inspirational people such as police officers and fire fighters. The children will consider what quality these people have and which qualities the children would like to adopt, such as being caring, brave, thoughtful, and helpful.

## READ WRITE INC

The children will use ‘Fred in Your Head’ to develop speed and fluency. They will also be learning to read and spell irregular tricky ‘Red’ words, like **the**. We teach the children to sound out what they can, and we explain the part that is trying to catch them out!



## R.W

The children will be focusing on Christianity and they will be exploring the following question: Why is the word ‘God’ so important to Christian people? They will be sharing some Bible stories, talking about their thoughts and ideas and creating their own artwork.



## MATHS

The Willows will be looking at subitising and linking numbers to the cardinal number value. They will also explore the composition of numbers to 10 and begin to create number stories. They will develop their understanding of the vocabulary of ‘more and less’ and use these words within their number exploration. A great way to support your child in Maths is by carrying out simple activities at home such as going on a number hunt or grouping and counting toys.

## THE WORLD

The children will observe the world around them and begin to talk about what they notice and how things change. They will explore materials and create their own experiments to find out more!

## EXPRESSIVE ART AND DESIGN

The children will study the local artist, Yvonne Coomber. They will explore mixing paints and will use different tools to create their own artwork.

## PHYSICAL DEVELOPMENT

Handwriting requires good fine motor coordination. Encourage activities that strengthen the hands and fingers, such as:

- Playing with clay or playdough.
- Using scissors to cut shapes.
- Stringing beads or playing with building toys like LEGO.
- Drawing or colouring.