



## Year 6 Curriculum Information – Spring

RESPECTFUL

INSPIRATIONAL

HONEST

COMPASSIONATE

ILSHAM

COURAGEOUS

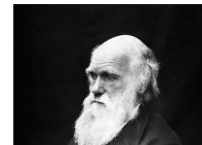
### English

As writers, we will be learning how to employ a wide range of techniques to persuade and entertain our target audiences. In Spring 1, the children will be learning how to write persuasive pieces (a speech and a newspaper report), using appropriate success criteria. Following this, they will be learning how to use devices to entertain their audience, using both a short film and a horror story as inspiration. We will continue to embed our knowledge of both grammatical and spelling rules through daily practice.

In reading, we be engaging with a range of both fiction and non-fiction texts, including, '*Suffragette: The Battle for Equality*' by David Roberts and '*Impossible Creatures*' by Katherine Rundell.

### MFL (French)

As linguists, the children will be developing their listening, reading, writing and pronunciation skills through interactive activities, rehearsals and independent work. We will learn the key vocabulary and sentence structures required to discuss ourselves in the world.



### Geography

As geographers, we will be exploring the distribution of natural resources, fair trade and sustainability. We will look at where products come from and then how far they must travel to get to our homes. It is a fascinating topic, and we look at who makes the most profit out of food production.



### Maths

We will begin by exploring algebra. The children will be introduced to the use of symbols and letters to represent variables and unknowns in mathematical situations. Following this, we will be furthering our understanding of fractions, decimals and percentages before progressing to area, perimeter and volume. The term will finish with work on statistics, including interpreting and drawing a range of graphs and finding the mean of a group of numbers.

The children will be given regular opportunities to consolidate their arithmetic skills.

### R.W

In Spring 1, the children will be contemplating the big question: Creation and science – conflicting or complementary? Using the Genesis creation story as a stimulus, the children will explore different points of view.

After half term, we will be exploring the question - For Christians, what kind of king is Jesus? They will consider the Christian understanding of the Kingdom of God through an analysis of Jesus's parables. The children will then explore ways in which Christians try to bring the Kingdom of God on Earth and relate Christian beliefs about God's Kingdom to the issues in their own community.

### History

As historians, children will learn about the fight for women's suffrage in Britain. We will also discuss what life was like in the Victorian era for different groups, the concept of democracy and differences between the suffragists and suffragettes. Children will also build on their knowledge of the roles people play in war and how this can change people's perceptions.



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### **Physical Education**

In Spring 1, pupils will focus on Football and Hockey, developing coordination, ball control, and teamwork skills.

In Spring 2, the emphasis will shift to Tag Rugby and Dance, promoting agility, rhythm, and collaborative learning.

### **Relationships and Health Education**

Our first RHE Unit explores how to stay safe and covers issues such as alcohol, online safety and first aid.

Our second unit focuses on the concept of citizenship. Pupils will consider issues such as the right to education, the environmental impact of food choices, how ministers are appointed and ways to challenge discrimination. Our final unit will allow pupils to begin to explore the concept of economic wellbeing.

### **Music**

We will begin the term with an exploration of the work of English composer Ethel Smyth, who used music to convey the message of the suffragettes. Pupils will work to compose their own protest song inspired by the suffragette movement.

After half term, the children will explore the key musical features of *You to me are everything* by The Real Thing and theme and variation in music using Twinkle, Twinkle Little Star.

### **Science**

As scientists, the children will be learning about Evolution and Inheritance. They will recognise how living things (animals and plants) have changed and adapted to their environment over long periods of time. They will understand that offspring are of the same kind as, but not identical to, their parents. They will also explore how fossils are formed and what we can learn from them about living things millions of years ago.

### **Computing**

In Spring 1, our programming focus is variables in games. The children will be learning to explain why variables are used in programs and designing and creating their own project that builds on previous examples.

In Spring 2, we will focus on how data and information are used in spreadsheets. The children will identify that objects can be described using data, apply formulas to data and create their own spreadsheets.

### **Art and/or Design Technology**

Lubaina Himid is our inspiration for this term in Art. We will be studying her life and work and how she was pivotal in inspiring and leading the Black Arts Movement. The children will learn how to use different techniques when using acrylic paint, and plan and create their own piece of art activism inspired by Himid's work.