



Year 1 Curriculum Information – Summer 2025

RESPECTFUL

INSPIRATIONAL

HONEST

COMPASSIONATE

COURAGEOUS

ILSHAM

ENGLISH

As readers, the children will continue developing their recognition of phonic sounds, blending these to read words, and identifying the 'red words' which don't follow the normal rules. We will also be getting in lots of practice ready for the June phonics screening check! As writers we will continue embedding our knowledge to write simple sentences. We will focus on writing down our ideas fluently and neatly, using our phonics knowledge when spelling, correct punctuation and reading our writing to check it makes sense. We will also be applying the spelling rule for some prefixes and suffixes.

SCIENCE

As scientists, the children will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. We will also identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.



R.E

As global citizens, we will be considering the question: What does it mean to belong to a faith community? Revisiting their understanding of Christians and Jewish communities, they will examine how members demonstrate belonging through places of worship, and symbols. They will also reflect on their own sense of belonging.



MATHS

As mathematicians, we will further our knowledge of the four operations by beginning to look at multiplication and division. This unit will centre around counting in 2s, 5s, and 10s, as well as making equal groups.

We will then move onto fractions where they will learn to recognise, find and name a half as one of two equal parts of an object, shape or quantity. The children will have lots of opportunities to apply the skills practically and they will be shown various types of representations to develop a full understanding.

HISTORY

As historians, we will be investigating how the Olympics have changed over time.

We will learn what the Olympics are, where they come from, why they are important and how events have changed over time.

GEOGRAPHY

As geographers, we will focus on understanding the UK and its weather patterns. We will locate and identify the countries and capital cities of the UK, as well as naming and comparing the surrounding seas. We will also explore the similarities and differences between the UK countries and analyse daily temperature changes.

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Physical Education

As athletes, we will begin learning basic cricket and volleyball skills. Introducing skills such as: batting, bowling, catching and fieldwork. We will also focus on the importance of teamwork and playing fairly.

Alongside this we will make links to our RHE curriculum and discuss the importance of building regular exercise into daily and weekly routines.

MFL (French)

As linguists, the children continue to develop a genuine interest and curiosity about foreign languages. This term we will be focusing on shapes. We will learn the French words for basic colours, focusing on the four key language learning skills: listening, speaking, reading and writing. To keep the French language fresh in our minds, we will also continue applying our knowledge from previous learning with daily greetings, counting from 1 – 10 and naming colours.

Art and/or Design Technology

As artists we will be looking at the work of Antoni Gaudi and exploring sculpture as a medium. We will use Gaudi's work as inspiration when we design our very own sculptures that link with the natural world. We will explore and ask questions about his work such as what inspired Gaudi's artwork and how simple joins can create texture.

Computing

As users of technology, the children will develop their typing skills by using a computer to create and change the presentation of text. They will also develop their understanding of the various aspects of using a computer to create and manipulate text. The children will consider the differences between using a computer to create text and writing text on paper. Following this, they will be able to explain which method they prefer and explain their reasoning for choosing this.

MUSIC

As musicians the children will be focusing on singing and listening. They will combine pulse, rhythm and pitch, considering how music helps us understand our neighbour. We will also be focusing on composition and improvisation. We will have fun through improvisation creating different pitch and rhythmic patterns. Finally, we will think about how music can affect an audience before composing a piece of music to perform.

RELATIONSHIPS AND HEALTH EDUCATION

As active citizens, the children will be looking into physical health and mental wellbeing. This important topic leads the children to consider a variety of important factors, such as keeping active and recognising negative feelings.

This will be followed by growing and changing. We will be exploring how to be safe, privacy and naming parts of our body (including genitalia). Some key vocabulary we will be using includes vulva, penis, nipples and genitals.