



Year 6 Curriculum Information – Autumn

RESPECTFUL

INSPIRATIONAL

HONEST

COMPASSIONATE

ILSHAM

COURAGEOUS

English

Our first unit explores writing effective narratives for audience and purpose, using the core texts of the re-telling of the traditional tale '*Hansel and Gretel*' by Neil Gaiman and Phillip Pullman's '*The Firework Maker's Daughter*.'

The children will be using a wide range of grammatical devices and punctuation to further develop their skill in writing to entertain.

In Autumn 2, the children will be focusing on the skill of writing to persuade. They will be crafting both persuasive speeches and a blog. Once again, the children will be considering the grammatical devices and punctuation to write to inform.

In both genres, the children will be carefully considering audience and purpose when drafting and editing texts.

MFL (French)

To improve their pronunciation and read with increased accuracy, Monkey Puzzles will start the term by learning the final batch of our French phonics. Following this, the children will be focusing on developing their conversational, translating and writing skills through the lens of 'At School' and 'Healthy Lifestyles'.



HISTORY

In History, the children will be answering our key question: What was Torquay like during the Victorian Era? Through this unit the children will consider primary and secondary sources to explore when the Victorian era took place, the importance of Queen Victoria and the Industrial Revolution and the impact of changes during this period on Torquay.



MATHS

We will be further developing our understanding of place value in numbers up to 10 million. We will be reading, writing, ordering and comparing as well as accurately rounding numbers and working with negative numbers. Using this learning, we will develop our understanding of addition, subtraction, multiplication and division problems.

In Autumn 2, the children will practise simplifying, comparing, adding, subtracting, dividing and multiplying fractions. We will finish our Maths learning for the term with work on converting units.

SCIENCE

Our unit in Autumn 1 is on Electricity. The children will be learning to use the correct symbols for a circuit diagram. They will work scientifically to investigate the effects of changing the components in a circuit.

In Autumn 2, we will move on to studying Light. The children will recognise that light appears to travel in straight lines and explain why we can see things and how shadows are cast.

R.E

In Autumn 1, the children will be contemplating the big question: Creation and Science – conflicting or complementary? Using the Genesis creation story as a stimulus, the children will explore different points of view.

After half term, we will be exploring the question 'Why do some people believe in God and some people not?' The children consider the increasing numbers who identify as 'no religion' and learn to use the terms atheist, agnostic and theist and consider why people choose to believe or not believe in God.



ILSHAM

RESPECTFUL

INSPIRATIONAL

HONEST

COMPASSIONATE

COURAGEOUS

Physical Education

During the Autumn term, the children will be learning to play invasion games. With a focus on basketball and tag rugby, they will learn to analyse their performance, and know how it can be improved; evaluate the performance of another student and provide feedback; suggest and use tactics to gain an advantage; demonstrate correct use of different passes for different situations; and be able to receive a range of passes with control.

GEOGRAPHY

This term, the children will be studying Migration, Settlement and Land Use with a focus on North America to answer the key question: Why do people migrate? The children will use data to identify settlement patterns and geographical knowledge to explain why people emigrate to different areas. The children will identify the key human and physical features of the Caribbean and use geographical knowledge/research to identify the 'push/pull' factors

RELATIONSHIPS AND HEALTH EDUCATION

Our first RHE Units focus on 'Respecting Ourselves and Others' and 'Families and Friendships'. The children will learn to express their opinion, whilst respecting other points of view, both in person and online. They will also learn that stable, caring relationships, which may be of different types, are at the heart of happy families. During Autumn 2, the children will consider what positive relationships should look like. As part of this, they will explore the topic of peer pressure, how to stay safe online and how to get advice or report concerns.

Computing

In Autumn 1, the children will be learning about communication across computer systems and networks. In particular, they will learn how data is transferred across the internet and consider the importance of email addresses and how people use the internet to communicate and collaborate. In Autumn 2, the children will be introduced to the creation of websites for a purpose.

MUSIC

This term, the class will be using the jazz/swing style song '*Hey, Mr Miller*' as inspiration for their learning. The children will learn about swing-style jazz and some of the most renowned big band leaders of 1930s and 1940s America. Throughout this unit, the children will explore rhythm work, create and improvise off-beat rhythm patterns and melodies, and work toward a group performance.

Art and/or Design Technology

The local artist, Simon Drew, is our inspiration for this term in Art. The children will be studying his works, developing their 3D shading techniques and creating observational drawings in his style. Our brief in Design Technology is to make Fair Trade cookies. The children will design, make and evaluate these, using their developing knowledge of sensory evaluations, recipes, ingredients and utensils.