



Year 6 Curriculum Information – Autumn

RESPECTFUL

INSPIRATIONAL

HONEST

COMPASSIONATE

ILSHAM

COURAGEOUS

English

Our first unit explores writing effective narratives, using the core texts of the re-telling of the traditional tale '*Hansel and Gretel*' by Neil Gaiman and Phillip Pullman's '*The Firework Maker's Daughter*'.

The children will be using a wide range of grammatical devices and punctuation to further develop their skill in writing to entertain.

In Autumn 2, the children will be focusing on the skill of writing to inform. They will be crafting both informative reports on Mount Everest and a biography on the life of Rosa Parks. Once again, the children will be considering the grammatical devices and punctuation to write to inform.

In both genres, the children will be carefully considering audience and purpose when drafting and editing texts.

MFL (French)

During the Autumn term, the children will be focusing on developing their range of vocabulary, and their conversational, translating and writing skills. Our initial focus will be 'At School'. The children will learn to discuss their preferred subjects and state when they study certain subjects at school. Our Autumn 2 focus will be 'Healthy Lifestyles'.



HISTORY

In Autumn 1, our focus in History will be life during the Victorian era. Through this unit the children will learn to interpret and link a range of primary and secondary sources and draw conclusions from these, explore the chronology of this era and better understand what life was like for a range of people. The unit will have a focus on life in Victorian Torquay.

MATHS

We will be further developing our understanding of place value in numbers up to 10 million. We will be reading, writing, ordering and comparing as well as accurately rounding numbers and working with negative numbers. Using this learning, we will develop our understanding of addition, subtraction, multiplication and division problems.

In Autumn 2, the children will practise simplifying, comparing, adding, subtracting, dividing and multiplying fractions. We will finish our Maths learning for the term with work on converting units.

SCIENCE

Our focus in Autumn 1 is electricity. The children will be learning to use the correct symbols for a circuit diagram. They will work scientifically to investigate the effects of changing the components in a circuit.

In Autumn 2, we will move on to studying light. The children will recognise that light appears to travel in straight lines and explain why we can see things and how shadows are cast.

R.W.

This term we will be focusing on Hinduism and Christianity. In Autumn 1, the children will be contemplating the question - Why do Hindus want to be good? We will explore key Hindu concepts about life, duty, death and rebirth and how these concepts might impact the way that a Hindu person lives their life.

After half term, we will be focusing on Christianity. The children will learn about the four gospels and what Christians believe the 'good news' of Jesus is, giving examples of the example of Jesus' behaviour that some Christians try to follow.



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Physical Education

In Autumn 1 the class will be learning a range of skills required for team sports during both our multi-skills and handball sessions. We will also be taking part in a range of adventurous activities during our residential to develop resilience and teamwork.

In Autumn 2, our indoor PE work will focus on gymnastics skills. Outside, the children will be honing the skills required to play netball.

GEOGRAPHY

This term, the children will be studying migration, settlement and land use with a focus on North America to answer the key question: Why do people migrate? The children will use data to identify settlement patterns and use geographical knowledge to explain why people emigrate to different areas. They will identify the key human and physical features of the Caribbean and use geographical knowledge and research to identify the 'push/pull' factors.

RELATIONSHIPS AND HEALTH EDUCATION

Our first RHE units focuses on 'Families and Relationships'. During this unit, the children will learn to understand that everyone deserves respect, but that it can be lost. They will consider what conflict and compromise are in friendships, recognise that stereotypes can lead to bullying and discrimination and consider the emotions that loss and grief can evoke.

In Autumn 2, the children will be focusing on 'Health and Wellbeing'. They will consider factors that contribute to their physical and mental health, learn to identify signs of illness and learn about the role of vaccinations.

Computing

In Autumn 1, the children will be learning about communication across computer systems and networks. In particular, they will learn how data is transferred across the internet and consider the importance of email addresses and how people use the internet to communicate and collaborate. In Autumn 2, the children will be introduced to the creation of websites for a purpose.

MUSIC

In Autumn 1, the class will be using the jazz/swing style song 'Hey, Mr Miller' as inspiration for their learning. Throughout this unit, the children will explore rhythm work, create and improvise off-beat rhythm patterns and melodies, and work toward a group performance. In Autumn 2, we will develop our listening skills using 'Shadows' by Lindsey Stirling – an American violinist and dancer. We will also learn how to make our own protest song.

Art and/or Design Technology

The local artist, Simon Drew, is our inspiration for this term in Art. The children will be studying his works, developing their 3D shading techniques and creating observational drawings in his style. Our brief in Design Technology is to make Fair Trade cookies. The children will design, make and evaluate these, using their developing knowledge of sensory evaluations, recipes, ingredients and utensils.