



Year 6 Curriculum Information – Summer

RESPECTFUL

INSPIRATIONAL

HONEST

COMPASSIONATE

ILSHAM

COURAGEOUS

English

In writing, our final inform piece will be a non-chronological report based on 'The Origin of the Species'. In Summer 2, we will progress to developing our understanding of writing to discuss; the children will formulate a balanced argument on the use of screen time. Our final unit explores narrative poems inspired by the poem "If" by Rudyard Kipling.

In reading, the children will continue using their skills of inference, retrieval, interpreting and explanation to analyse high-quality texts. They will also continue to share their love of reading and book recommendations.

MFL (French)

As linguists, the children will continue to learn a range of French vocabulary and to listen, read, write and speak with increased fluency and accuracy. Over the course of the term, the children will learn how to discuss their homes with increased confidence.



Geography

As geographers, the children will focus on developing their understanding of how physical locations are represented in a variety of ways (such as maps and aerial views) and they will evaluate the effectiveness of these. The children will also have the opportunity to conduct geography fieldwork this term through planning their own geographic walks.



Science

As scientists, the children will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. Following this, they will learn about the main parts of the human circulatory system, recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function and describe the ways in which nutrients and water are transported within animals, including humans. The children will further develop their ability to work scientifically through using scientific models and diagrams, making predictions, conducting investigations and recording accurate measurements.

Maths

As mathematicians, the children will focus on position and direction: describing positions on the full coordinate grid, drawing and translating simple shapes on the coordinate plane, and reflecting these in the axes.

Summer 2 will be spent consolidating and deepening our understanding of Year 6 Maths, improving our speed in arithmetic and exploring mathematical content in projects and problem-solving contexts.

History

As historians, the children will be considering the contribution of other countries and cultures to British History. The children will continue to question how the past affects the world in which they live today through analysing and evaluating a variety of sources. In particular, the children will explore the contributions of Africans to Roman Britain, links between the British Empire and Transatlantic Slave Trade, the contribution of the Commonwealth to allies in WW2 and who supported the rebuilding of Britain after WW2.



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Physical Education

This term in PE, we will be developing skills across four key areas: tennis, rounders, cricket and athletics. In tennis, children will learn how to control a racket, send and return a ball with increasing accuracy, and develop footwork and positioning. Through rounders and cricket, they will build their striking and fielding skills, practising accurate throwing and catching, developing teamwork strategies, and learning the basic rules of each game. In athletics, children will take part in running, jumping and throwing activities, focusing on improving technique, speed and stamina.

Relationships and Health Education

In RHE, we will cover three main areas: Economic Wellbeing, Identity and The Changing Body. We will explore how people earn, save, and spend money, and the difference between needs and wants. The children will also learn about making sensible financial choices and the importance of looking after money safely. Following this, the children will explore what makes up our identity and how images can be manipulated. Pupils will understand how their bodies may change as they grow older, including simple, age-appropriate learning about body differences, personal privacy, and how to look after themselves as they develop.

Music

As musicians, the children will begin by using the theme from *Chariots of Fire* by Vangelis as inspiration to create music to accompany a short film about a race, composing an extended melody and an accompaniment. Following this, our music focus will be vocal range, voice change, vocal technique, lyrics (internal rhymes) and anthems. Our inspiration for this unit includes *Smalltown Boy* by Bronski Beat, *Say My Name* by Destiny's Child and *Chosen Family* by Rina Sawayama. In our final unit, the children will learn about variety of styles of Indian music.

Religion and Worldviews

As global citizens, the children will be learning about the worldviews of Christianity and Humanism. The children will think about the importance for Christians of the example of Jesus in the Gospel. They will also consider what is important to Humanists and where they look to for inspiration and guidance.

After half term, we will be contemplating the question: What do religious and non-religious worldviews teach about caring for the Earth? They will explore the ways in which people from religious and non-religious backgrounds respond to environmental issues and how their beliefs impact their actions.

Computing

As computer programmers, in Summer 1, the children will develop their knowledge and understanding of using a computer to produce 3D models. After familiarising themselves with working in a 3D space, the children will create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy. Our final outcome will be a model of a 3D building. Our focus in Summer 2 is on programming: the children will design and develop a project that uses inputs and outputs on a controllable device.

Art and/or Design Technology

As artists, the children will take inspiration from the Swiss sculptor - Alberto Giacometti. The children will be studying his life and influences and exploring how these impacted his works. The children will plan their own works through developing their ideas from observation and imagination and identifying the properties of materials. Our final outcome will be a wire frame model (to be covered in clay) of an animal or human. Our focus in Design and Technology is textiles: the children will design, make and evaluate their own textile product.