



ILSHAM

Year 2 Curriculum Information – Summer

RESPECTFUL

INSPIRATIONAL

HONEST

COMPASSIONATE

COURAGEOUS

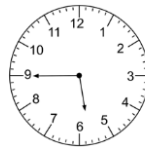
ENGLISH

The children are going to start this term by writing a letter, sharing a little bit about themselves to another class in our Trust. This will be inspired by the book 'This is how we do it.' We will then write a set of instructions on how to make a seed bomb for our non-fiction writing unit.

In Summer 2, our writing pieces will be to entertain again, where the children will explore legends and fables and poetry. We will use different books to help inspire our writing such as 'The Crow's Tale' and the poem 'Desk Diddler'.

MFL French

Our French learning this term focuses on 'Lilli and the teddy bear' and 'Superheroes'! The children thoroughly enjoy learning the songs that link to the units and key phrases. We are particularly excited to learn about the 6 superheroes and describe each one.



R.E

In Summer 1, we will be answering the question 'What is the good news Jesus brings?' This focuses on the Gospel and how Christians believe Jesus brings good news for all people. In Summer 2, we will answer the question, 'What makes some places sacred to believers?'



MATHS

This term, the Beeches will learn to recognise and name fractions of a shape, set of objects and quantity. The class will explore the concept of breaking a whole into parts and will learn to recognise a quarter, a third and a half. Later in the term, the class will be learning to tell the time.

They will identify the hour and minute hands, before recognising o'clock and half past. They will then move onto quarter past and quarter to. After Summer 2 children will be interpreting their own tables, pictograms and tally charts.

Computing

In the Summer term, the Year 2 children will be getting musical as they begin the term by exploring how music makes them think and feel. The class will learn to make patterns and use those patterns to make music with both percussion instruments and digital tools. They will use animals for inspiration as they create rhythms and tunes. Later in the term, they will be using Scratch Junior to explore sequences of commands and will make predictions based on their commands. The class will then use this site to create their own stories.

Relationships and Health Education

This term, the Beeches will begin by learning about physical health and mental well-being; they will consider why sleep is important, the benefits of physical exercise and how to recognise and talk about their emotions. The class will move onto their 'keeping safe' unit, where they will learn about safety in different environments and the role of the emergency services. At the end of the term, they will learn about the human lifecycle and learn to name the main parts of the body, including the senses.

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Physical Education

Excitingly, in the summer term, the Year Two PE lessons will focus on cricket and volleyball. Within our cricket sessions, the children will learn the core skills surrounding fielding, throwing, and catching, bowling, and striking before participating in a class cricket game. In volleyball sessions, the children will put their amazing teamwork skills into practice, as they play a range of team games – what an exciting term ahead!

Science

As scientists, the Beeches are going to be learning all about plants. We are going to explore different seeds and bulbs and how they grow. We will also explore the conditions required for a plant to grow and thrive and the children will test other growing conditions too. We will have lots of fun growing our own fruits from fruit itself! Finally, we will think about plant lifecycles, plants in different climates and some famous botanists – who are they are and why are they important?

Art and/or Design Technology

As artists, we are going to be focusing on the artist Lonnie Holley. We will start by asking key questions about this artist and explore some of their work. The children will build knowledge and skills over the half term to create a decorative sculpture using materials that we can find on the beach. In DT, the children are going to explore the structures of a beach hut and have a go at designing, planning, and making a structure of their own.

History

In history, the Beeches will be focusing on democracy and power as they consider the question, 'How did Emily Davison and Rosa Parks' actions lead to change?' They will learn about who these significant individuals are and what they are remembered for. The class will discuss how both women's actions have led to positive change and how their actions have had a profound impact on the world in which we live in today.

Music

As musicians this term we will be focusing on two different units. In Summer 1, we will be swinging along with Shostakovich. We want to feel the patterns of the beats with our bodies and use simple body percussion patterns. In Summer 2, we will be creating a piece of music to accompany a short film featuring Charlie Chaplin – thinking about pitch, dynamics and volume.

Geography

As geographers this term, the children will be considering the question, 'Are all beaches the same?' The class will use maps, photographs, and ariel images to name the geographical features at a beach location and will compare similarities and differences between two beach locations. During some exciting fieldwork in the summer term, where we will visit a local beach, the children will create their own maps of the area while locating human and physical features.