



ILSHAM

Year 2 Curriculum Information – Summer

RESPECTFUL

INSPIRATIONAL

HONEST

COMPASSIONATE

COURAGEOUS

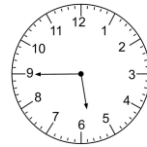
English

The children are going to start this term by writing a recount about an adventure into the woods! We will use descriptive vocabulary and discover ways to engage the reader. We will then write a set of instructions on how to build a bug hotel for our non-fiction writing units.

In Summer 2, our writing pieces will be to entertain again, where the children will explore legends and fables and poetry. We will use different books to help inspire our writing such as 'The Crow's Tale' and the poem 'Desk Diddler'.

MFL French

Our French learning this term focuses on 'Nursey Rhymes' and 'Lilli and the teddy bear'. The children thoroughly enjoy learning the songs that link to the units and key phrases. We are particularly excited to learn some traditional nursery rhymes in French!



Religion and Worldviews

In Summer 1, we will be answering the question 'What is the good news Jesus brings?' This focuses on the Gospel and how Christians believe Jesus brings good news for all people. In Summer 2, we will answer the question, 'What makes some places sacred to believers?'



Maths

This term, the Beeches will learn to recognise and name fractions of a shape, set of objects and quantity. The class will explore the concept of breaking a whole into parts and will learn to recognise a quarter, a third and a half. Later in the term, the class will be learning to tell the time. They will identify the hour and minute hands, before recognising o'clock and half past. They will then move onto quarter past and quarter to. After this unit, the Year 2 children will be interpreting and creating their own tables, pictograms and tally charts in our statistics unit.

Computing

In the Summer term, the Year 2 children will be getting musical as they begin the term by exploring how music makes them think and feel. The class will learn to make patterns and use those patterns to make music with both percussion instructions and digital tools. They will use animals for inspiration as they create rhythms and tunes. Later in the term, they will be using Scratch Junior to explore sequences of commands and will make predictions based on their commands. The class will then use this site to create their own quizzes!

Relationships and Health Education

This term, the Beeches will begin by learning about economic well-being; they will explore ways to develop their skills and talents; explain some ways adults get money; the role of bank account cards; and explain why treating people equally and inclusively is important. The class will move onto 'The Changing Body' unit, where they will learn about the human lifecycle, the PANTS rule and learn to name the main parts of the body, including external genitalia. There will be a final lesson to support transition to Year 3.



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Physical Education

Excitingly, in the summer term, the Year Two PE lessons will focus on tennis, rounders, athletics and cricket. Within our sessions, the children will learn the core skills surrounding fielding, throwing, and catching, bowling, and striking before participating in class games. The children will also put their amazing teamwork skills into practice as they play a range of team games – what an exciting term ahead!

Art and Design Technology

As artists, we are going to be focusing on the artist Lonnie Holley. We will start by asking key questions about this artist and explore some of their work. The children will build knowledge and skills over the half term to create a decorative sculpture using materials that we can find on the beach. In DT, the children are going to explore the structures of a beach hut and progress to designing, planning and making a structure of their own.

Music

As musicians this term we will be focusing on two different units. In Summer 1, we will be swinging along with Shostakovich. We want to feel the patterns of the beats with our bodies and use simple body percussion patterns. In Summer 2, we will be creating a piece of music to accompany a short film featuring Charlie Chaplin – thinking about pitch, dynamics and volume.

Science

As scientists, the Beeches are going to be learning all about plants. We are going to explore different seeds and bulbs and how they grow. We will also explore the conditions required for a plant to grow and thrive and the children will test other growing conditions too. We will have lots of fun growing our own fruits from fruit itself! Finally, we will think about plant lifecycles, plants in different climates and some famous botanists – who are they are and why are they important?

History

In history, the Beeches will be focusing on democracy and power as they consider the question, 'How did Emily Davison and Rosa Parks' actions lead to change?' They will learn about who these significant individuals are and what they are remembered for. The class will discuss how both women's actions have led to positive change and how their actions have had a profound impact on the world in which we live in today.

Geography

As geographers this term, the children will be considering the question, 'Are all beaches the same?' The class will use maps, photographs, and ariel images to name the geographical features at a beach location and will compare similarities and differences between two beach locations. During some exciting fieldwork in the summer term, where we will visit a local beach, the children will create their own maps of the area while locating human and physical features.