



ILSHAM

Year 2 Curriculum Information – Spring

RESPECTFUL

INSPIRATIONAL

HONEST

COMPASSIONATE

COURAGEOUS

English

In the English group this term, the children are going to be writing a diary entry using the book *The Great Fire of London* by Emma Adams to support. They will be writing from the perspective of a firefighter as their independent piece after collectively writing a version from the perspective of a rat. We will then move onto writing an information report about pirates. The group are also focusing on their DERIC skills using two books this term in guided reading, including *Budgie* by Joseph Coelho and *The Great Fire of London* by Emma Adams.

MFL French

This term in French the focus is 'Ice creams/Les Glaces'. We will be learning the different flavours of ice cream with a song to perform. The second part of the term will be a focus on 'In my Town/Dans ma Ville'.



R.W

Our two focus questions for this term link to the world beliefs of Islam and Christianity. In Spring 1 we are answering the question 'Who is a Muslim and how do they live? (part 2)' and in Spring 2, 'Why does Easter matter to Christians?' linking to salvation.



Maths

The Beeches are starting off the spring term with their geometry unit where they will be learning to identify, compare and sort a range of 2D and 3D shapes. Following this, the children will move onto learning about money where they will recognise and use the symbols for pounds and pence and combine amounts to make a particular value. In Spring 2, the children will be recalling multiplication and division facts and solving a range of problems using practical resources, arrays, repeated addition, and mental methods.

Computing

In our computing sessions, the Beeches will be programming robot algorithms using bee-bots. The children will develop an understanding of instructions in sequences and will use given commands in different orders to investigate how the order affects the outcomes. In the second half of the Spring term, the class will begin to understand the term 'data' and will use pictograms and diagrams to present data.

Relationships and Health Education

This half term, Year 2 will be exploring what it means to be a responsible citizen within our school and local community. Through discussion, group activities and practical tasks, pupils will develop an understanding of rules, responsibilities and the importance of caring for the environment. In Spring 2, we will focus on economic wellbeing, identifying the difference between needs and wants and considering ways that adults get money.



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Physical Education

This term, the Beeches have an exciting array of PE sessions ahead of them! In Spring 1, pupils will focus on Football and Hockey, developing coordination, ball control, and teamwork skills. In Spring 2, the emphasis will shift to Tag Rugby and Dance, promoting agility, rhythm, and collaborative learning.

Science

As scientists, we are going to be focusing on Animals including Humans. This has links that we can build on from our learning from last half term about Living Things and their Habitats. We will focus on what animals and humans require to survive, different animals and their offspring, life cycles in detail and learn about the significant role that David Attenborough has linking to this unit.

Art and/or Design Technology

This term, our focus artist is Eric Carle. We are going to be exploring the use of colour, focusing on primary colours and mixing secondary colours using paints. We are going to create prints showing different textures with paints and print simple repeating patterns. We can compare our work this term and the use of colour to the work from last term and the use of black and white showing a clear contrast.

History

This term, the class will be studying events beyond living memory as they investigate the question, 'What happened to London during the fire of 1666?' During lessons, they will examine historic accounts and drawings to understand how the fire started, what happened during the fire and how things changed following this significant historic event.

Music

As musicians, our focus for Spring 1 is a unit called 'Grandma's rap!' where we will explore beat and rhythm work using crotchets and quavers. We will also think about how we can link our movements to the music. In Spring 2, we will explore the units 'Orawa' and 'Trains' to continue to develop musical understanding and vocabulary.

Geography

During our geography lessons, the class will be identifying human and physical geographical features when comparing two contrasting locations. The class begin the unit by using maps, atlases and Google Maps to pinpoint key features of a local seaside town, Brixham. The class will then use maps and images to identify geographical features in Wanaka, New Zealand. The class will compare similarities and differences between the locations and discuss how their features impact land use.