



ILSHAM

## Year 3 Curriculum Information – Spring

RESPECTFUL

INSPIRATIONAL

HONEST

COMPASSIONATE

COURAGEOUS

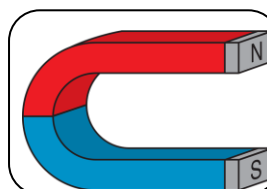
### ENGLISH

In English this term, the children will be 'writing to inform' where they will firstly look at skills to provide information to their reader. From this, they will write a set of instructions and an explanation.

In the second half of the Spring term, the children will be looking at writing to entertain, where they will use their understanding of skills and features to write a narrative.

### SCIENCE

To begin the half term, the children will be investigating forces and magnets. The children will carry out fair tests to observe how things move on different surfaces and how magnets attract or repel to each other. In the second half of the term, the children will be looking at plants and the main things they need to be able to grow, flourish and survive.



### R.W

During this half term, they will be learning about what it is like for someone to follow God. They will then move on to focus on to how festivals and worship show what matters to a Muslim.



### MATHS

In Maths this half-term, the Maples will be building on their knowledge of multiplication and division, length and perimeter, fractions and mass and capacity. The children will learn a variety of different strategies to help them to problem solve and use across their maths learning. The children will continue to grow as mathematical thinkers as they provide reasoning as to why they have selected certain methods to solve their questions.

### HISTORY

The focus for History this half term is invasion and power. As Historians, the children will be looking at the events that took place during the period of the Romans. The key question they will be focusing on is 'What was the impact of the Roman invasion on Britain?' The children will be focusing on the invasion, the success of the Roman army and the romanisation of Exeter.

### GEOGRAPHY

The children will be carrying out a comparison study where they will look at geographical similarities and differences between a region in the UK (Exeter) and in a European country (Rome). They will focus on using maps, atlases and aerial photos to identify key features of settlements. The children will also be able to explain how urban areas have been located near specific physical features and their importance.



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### **Physical Education**

In Spring 1, pupils will focus on Football and Hockey, developing coordination, ball control, and teamwork skills. In Spring 2, the emphasis will shift to Tag Rugby and Dance, promoting agility, rhythm, and collaborative learning.

### **MFL (French)**

The children will continue to build upon their knowledge of the French language by beginning their spring half term learning names for a range of instruments in French. For the second half term, the children will move on to learning the phrases 'I am able to...' and 'I am not able to...'. They will complete the phrases by adding some activities onto the end of them.

### **Art and/or Design Technology**

In Art, we will be looking at a local artist called Becky Bettesworth. The children will build on their knowledge of Becky Bettesworth where they will create their own travel poster. In Design Technology, the Maples will be looking at simple programming and control. They will design and produce a noise-making toy vehicle triggered by changes in its environment.

### **Computing**

The Maples will be looking at programming in the first half term and will be creating a sequence of music. They will identify that commands have an outcome and through doing this they will recognise that a sequence of commands can have an order. In the second half term, the children will go on to focus on data and information branching into databases. They will look at identifying the object attributes needed to collect relevant data and explaining why it is helpful for databases to be well structured.

### **MUSIC**

As musicians, the Maples will be focusing on Latin Dance. The children will be exploring salsa rhythms by learning to dance salsa, play a clave rhythm, sing the song, and play a percussion part. Following on from this, The Maples will be looking at the 'March' from *The Nutcracker* by Tchaikovsky. The children will discover how the abstract nature of music can be analysed and experienced.

### **RELATIONSHIPS AND HEALTH EDUCATION**

Across the term, children will take part in a range of lessons and activities designed to develop their understanding of safety, citizenship, and economic wellbeing. They will learn how to make safe and responsible choices in different situations, explore what it means to be an active and respectful member of their community, and begin to understand the basics of managing money and resources. These experiences aim to equip pupils with essential life skills that support their personal development and prepare them for the wider world.