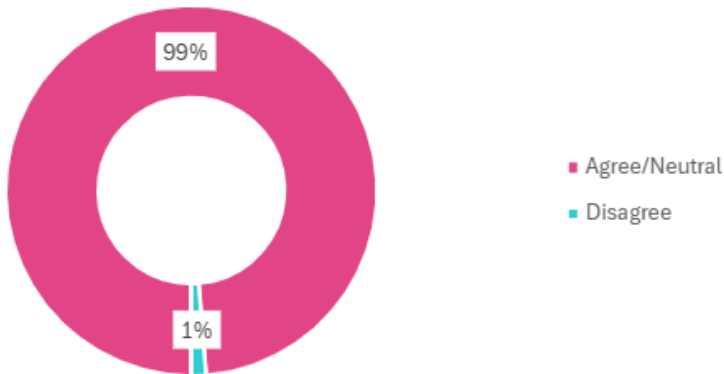




We value our relationships with parents and carers and the feedback that we receive, and our annual parent/carers survey is one of the ways in which we hear your voice. We will use this information to consider how we can continually improve what we offer all children across our family of schools.

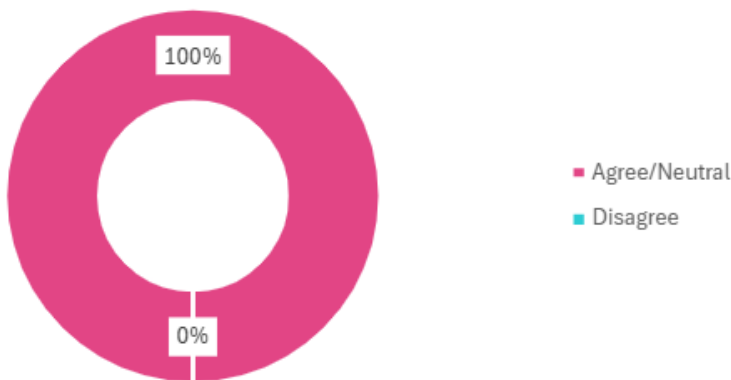
This questionnaire represents the Parent/Carer voice for Ilsham Church of England Academy.

My child is happy at school

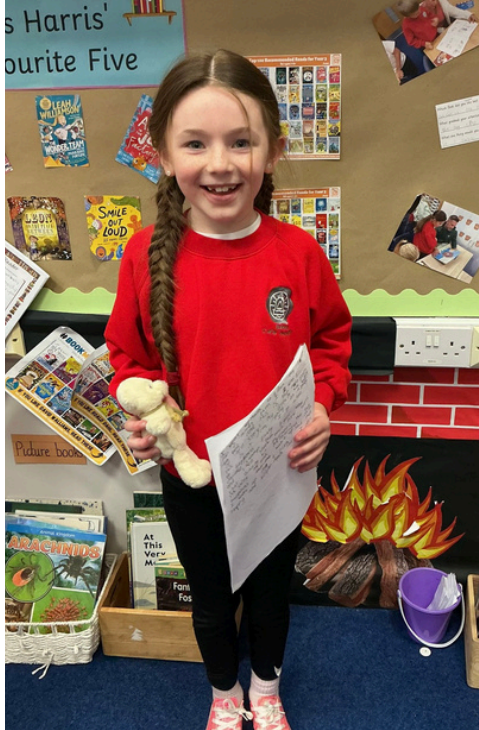


We are delighted that 99% of parents and carers say their child is happy at school, an increase from 96% last year. This reflects our commitment to placing children at the heart of everything we do. While this is a fantastic result, we continue to strive for 100%, ensuring every child feels happy, safe, and valued in our school community.

My child feels safe at school



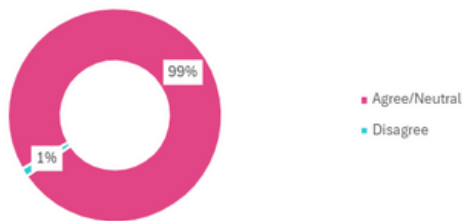
We are proud that 100% of parents and carers feel their child is safe at school, improving on last year's 99%. Safety and wellbeing are fundamental to our vision for every child to grow and flourish. We know that building strong, trusting relationships between staff and pupils is key to this success, and we will continue to nurture these connections to maintain this high level of confidence.



‘My child is extremely happy at school. We as a parents are also happy with everything that the school is doing. ‘

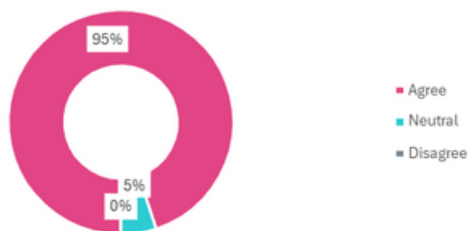


The school ensures its children are well behaved



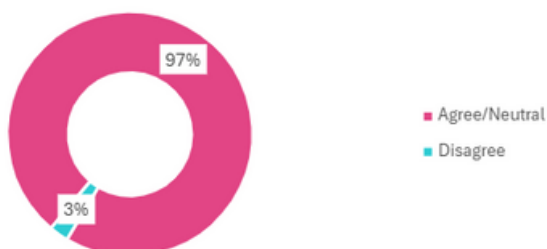
99% of parents and carers agree that the school ensures children are well behaved, maintaining the strong result achieved last year. This reflects the lasting impact of our relational behaviour approach introduced in the previous academic year. We remain committed to supporting every child in developing positive behaviour and will soon be rolling out new resources to further strengthen this provision.

The school's ethos and values have a good impact on my child



95% of parents and carers agree that the school's ethos and values have a positive impact on their child, with the remaining 5% neutral and no negative responses. This is an improvement from last year's 91%, showing that our vision and values are having an even deeper impact across the school. Our 'In, Out, Up' approach has been central to this progress, helping children reflect inwardly, engage outwardly with others, and look upward in their spiritual development, ensuring our values are lived out in meaningful ways every day.

The school makes me aware of what my child will learn during the year



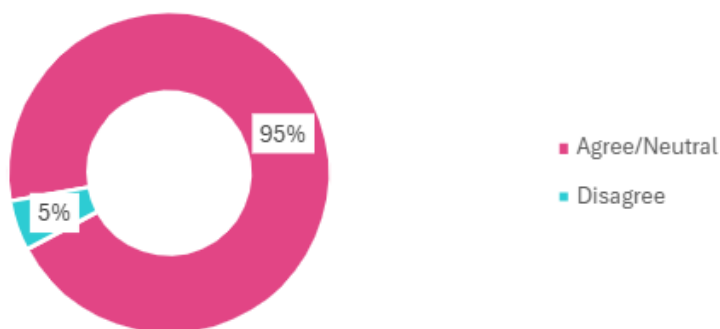
97% of parents and carers say the school keeps them informed about what their child is learning, an increase from 93% last year. We share a curriculum overview at the start of each term, provide full curriculum details on our school website, and include weekly updates that give a snapshot of classroom learning. In addition, termly parent consultations and the annual school report offer further opportunities to stay informed. We encourage parents to make an appointment at any time if they would like to discuss their child's learning in more detail.



‘Lovely sense of community and feel lucky my child got a place at this school.’

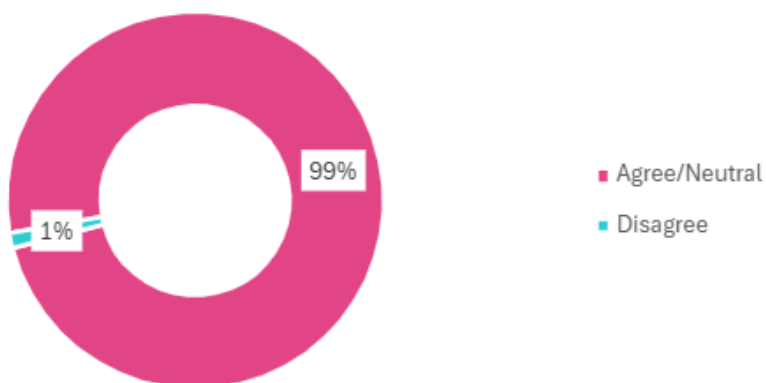


When we have raised concerns with the school they have been dealt with correctly.



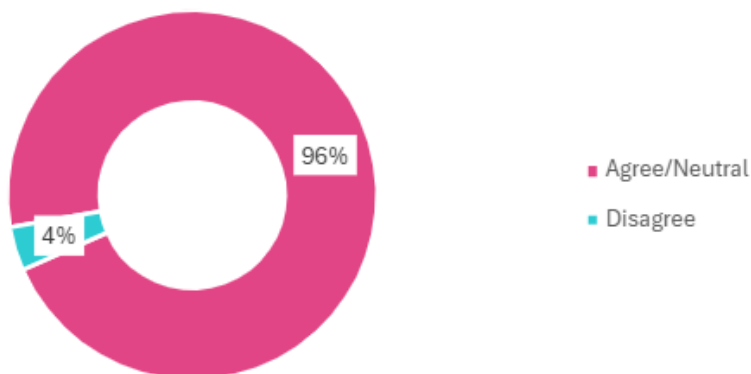
Parents who have raised concerns are satisfied with how their issues have been handled. However, we recognise that 5% of parents feel their concerns have not been adequately addressed. We will continue to work, in partnership, with our committees to ensure that you feel informed about how to raise a concern and how we will deal with them.

The school has high expectations for my child



The positive comments and high percentage aligns with what our children shared in their survey in the Summer Term.

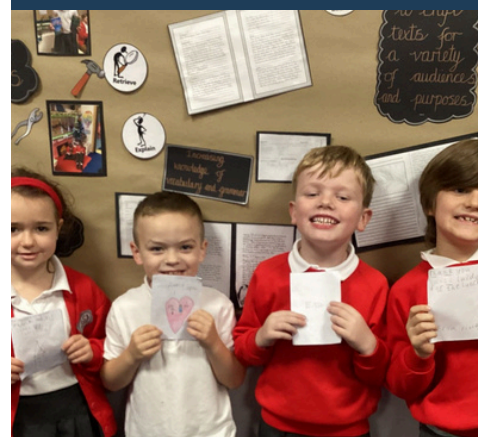
The school lets me know how my child is doing



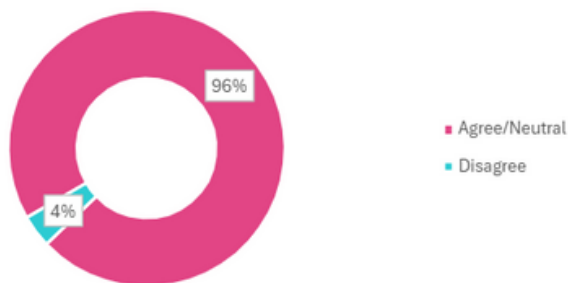
96% of parents and carers feel the school keeps them informed about how their child is doing, an increase from 92% last year. We are pleased that even more families feel they receive useful information that enables them to work in partnership with us, supporting their child's progress and wellbeing.



‘The levels of care shown by towards my son have been fantastic and we are so grateful for all the care and attention to assist him to reach his potential.’

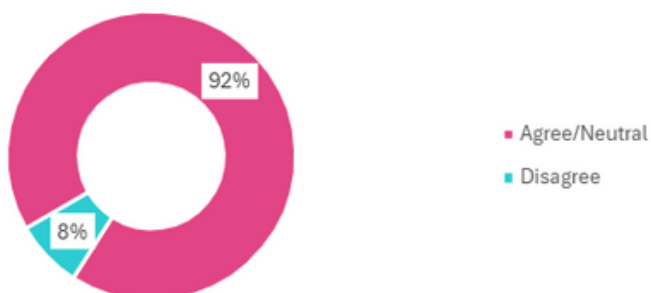


My child learns a range of subjects



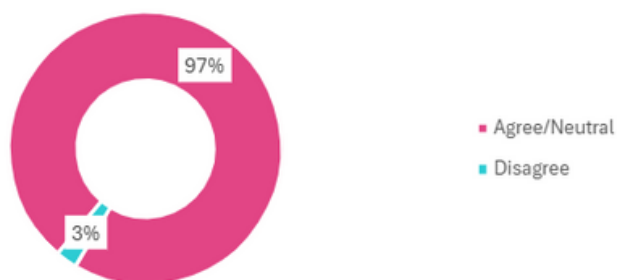
96% of parents and carers agree that their child learns a wide range of subjects. At our school, we are committed to delivering the full breadth of the National Curriculum, ensuring children experience a rich and balanced education across all subject areas. This approach helps them develop knowledge, skills, and interests that prepare them for the next stage of their learning and life.

The school helps my child to take part in a wide range of activities, clubs and experiences.



92% of parents and carers feel the school helps their child take part in a range of activities and clubs. We are proud to offer clubs every evening, providing opportunities for children to explore new interests and develop their talents. We continue to work closely with our School Council to broaden the range of clubs available, and we welcome suggestions from parents and carers to help us make our offer even stronger.

I know how to keep my child safe online platforms such as gaming and messaging



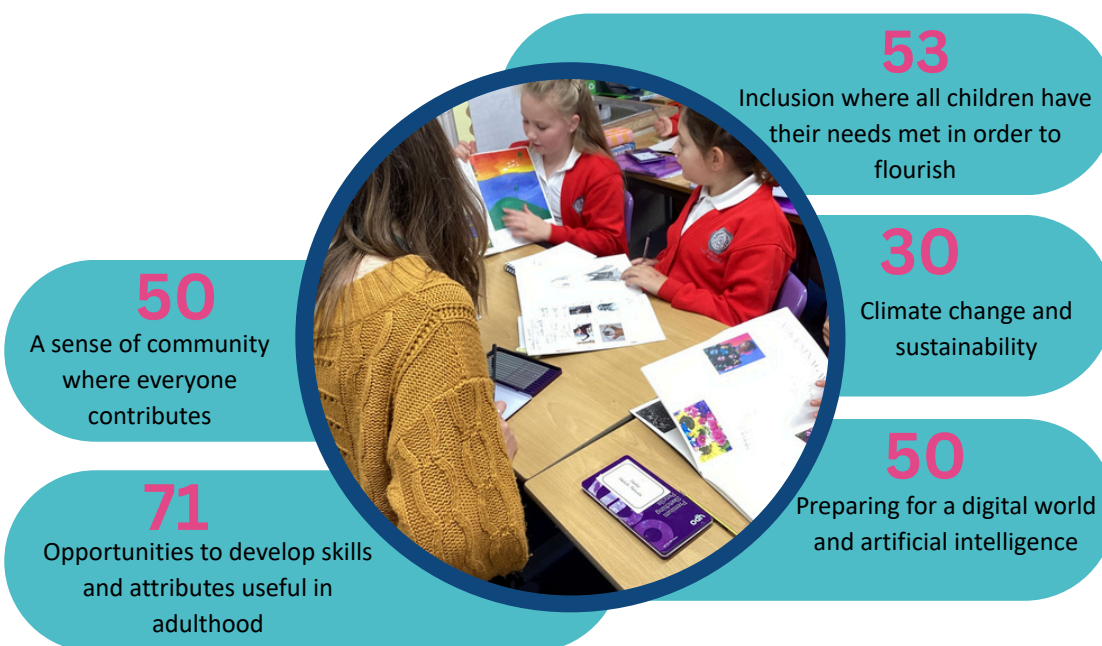
We recognise that this is an incredibly challenging aspect of being a parent/carer at the moment as the online world evolves at such a fast pace. We are committed to ensuring that through our curriculum and in our school level communications to you that we support you to navigate the complexities and our children report that they feel safe online and know who to ask if they are worried. In our, Pupil Survey 98% of children said they know how to stay safe online.



'Ilsham staff are always Very supportive with any of my concerns and worries. Always there to listen to my concerns and help in any way they can. Always feel heard and seen.'



What are the important considerations to help us better prepare for the future as a society?



Any other important considerations to help us prepare our children for the future as a society?

Key insights:

Parents highlighted the importance of equipping children with practical skills and attributes that prepare them for independence and success in adult life. There was also a strong emphasis on ensuring that all children's needs are met so they can flourish.

- We will continue to embed life skills across the curriculum, including problem-solving and communication to prepare children for adulthood.
- Our commitment to inclusion remains central to our vision. We will strengthen strategies that ensure every child, regardless of ability or background, feels valued and supported.
- Through our In, Out, Up approach and enrichment opportunities, we will provide experiences that develop resilience and a sense of responsibility, helping children grow into confident, compassionate citizens.

Improvement opportunities for our school to consider included:

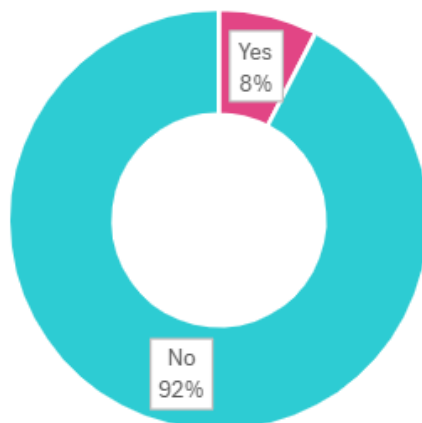
Some responses highlighted the importance of community engagement and social responsibility. To strengthen this, we will be partnering with a local Community Interest Company (CIC) and have redeveloped our personal development offer in collaboration with our School Council. This will create more opportunities for children to actively support and contribute to the community we serve.



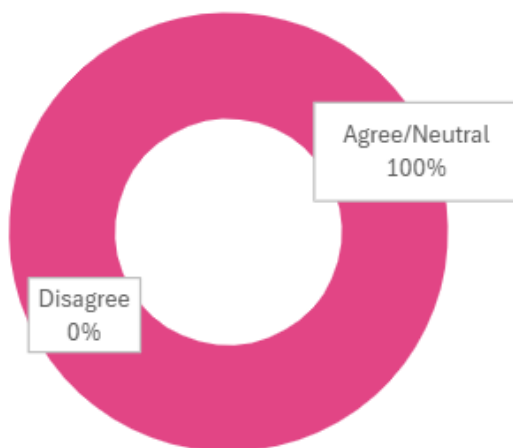
'The teachers & leadership are approachable, reliable and trauma-informed when dealing with issues that arise. It feels like they understand the pupils both academically & sociably and will do what they can to encourage not only their learning, but also their wellbeing. Thank you!'



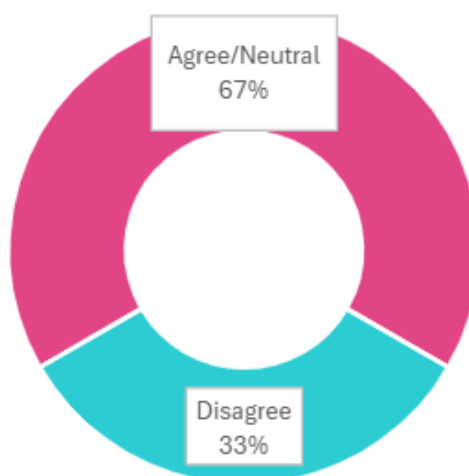
Does your child have Special Educational Needs and/or disabilities (SEND)?



How strongly do you agree with this statement? "My child has Special Educational Needs, and the school works in partnership with me, so that I know the support that the school gives to my child."



How strongly do you agree with this statement? "My child has Special Educational Needs, and the school shares with me how well my child is doing and the progress they are making on their Individual Support Plan (ISP) targets."



'I think the school has a wonderful community feel; It really does feel like one big family.'



Have you noticed any factors that could prevent your child, or others, from feeling included and fully participating in school due to aspects such as culture, language, ability or background?

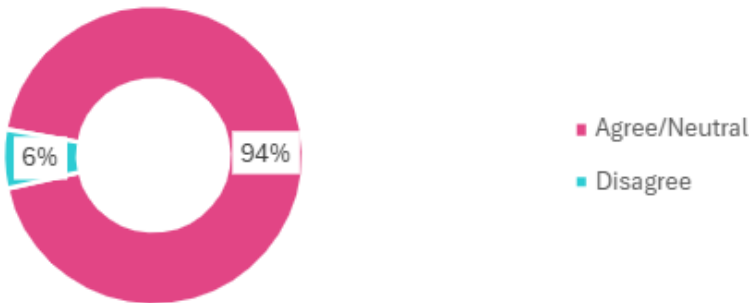
Key insights:

The overwhelming majority of parents reported no barriers to inclusion, with many commenting that the school is welcoming and inclusive for all. A small number of responses highlighted the importance of continuing to support children with additional needs, language development, and confidence-building, which aligns with our ongoing priorities.

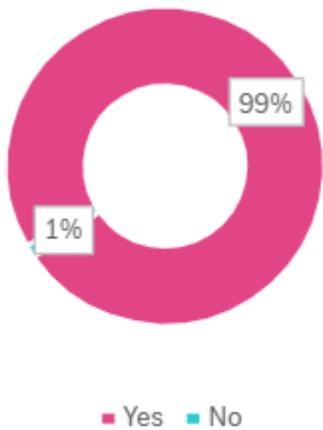
Improvement Opportunities:

We remain committed to ensuring every child feels included and able to participate fully in school life. This includes providing early access to clubs and financial support for families who need it, as well as maintaining strong partnerships with parents of children with SEND. We will continue to focus on confidence and wellbeing through our personal development offer and explore ways to further support language development where needed. In addition, the Trust is supporting the school with language screening tools, enabling earlier identification of speech and language needs so that targeted support can be put in place quickly.

I understand the value that being part of the Learning Academy Partnership brings to the school



Would you recommend the school to another parent/carer?



‘We want to say thank you for making the transition so easy. We are incredibly happy with the school.’



Further comments

Key insights:

- Many parents expressed high levels of satisfaction, praising the school's caring ethos, strong leadership, and sense of community.
- Positive comments highlighted smooth transitions, supportive staff, and the school's commitment to wellbeing and academic progress.
- Parents value the range of opportunities offered and appreciate the dedication of staff to make children feel happy and safe.

Improvement Opportunities:

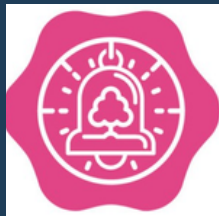
- Communication: Some parents mentioned too many messages. We now include all key information in the weekly Friday update and aim to reduce the number of separate messages.
- Individual support plans: We need to help parents of children with SEND understand more clearly the progress their children are making, particularly against Individual Support Plan (ISP) targets.
- Curriculum Visibility: Some parents want more insight into learning and progress throughout the year. We share termly curriculum overviews, weekly updates, and are exploring additional opportunities for parents to visit and celebrate learning.
- Wrap-around Care: Some parents raised concerns about limited after-school provision. We work in partnership with St Matthias Pre-School, which offers wrap-around care until 5pm. This collaboration ensures families have access to extended care options beyond the school day. We have recently shared a consultation as we explore options.

The feedback shows a deep appreciation for the dedication of staff and a strong desire to work collaboratively to improve areas like communication, inclusion, and enrichment. Parents are invested in the success of their schools and want to see continued growth, transparency, and innovation.



'We are very happy with the school in all areas and we appreciate all the hard work and commitment the staff have for every child.'






'Ilsham staff are always Very supportive with any of my concerns and worries. Always there to listen to my concerns and help in any way they can. Always feel heard and seen.'

My child has made major progress in regards to relationships at school and can see the difference in how she goes in happy. It's thanks to such a supportive school in all areas.'

Fantastic school so blessed my child is at Ilsham.'

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