

# Geography

|        | Autumn 1 | Autumn 2                                                                             | Spring 1 | Spring 2                                                                                                                                   | Summer 1 | Summer 2                                                                     |
|--------|----------|--------------------------------------------------------------------------------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------|----------|------------------------------------------------------------------------------|
| EYFS   |          | Understanding the World<br>Maps of stories and my own journey                        |          | Understanding the World<br>Describe different environments                                                                                 |          | Understanding the World<br>What is it like to be beside the sea?             |
| Year 1 |          | Our Local area<br>What is it like in and around my school?                           |          | Torquay study:<br>Human and physical features<br>What are the human and physical features where I live?                                    |          | UK and weather patterns<br>What is the weather like?                         |
| Year 2 |          | Hot and cold places in the world<br>Are some places in the world hotter than others? |          | Physical geography affecting land use<br>How can we compare the features of places?                                                        |          | Comparing Beaches: Oddicombe and North American<br>Are all beaches the same? |
| Year 3 |          | Study of land use patterns:<br>How are Dartmoor and Torbay similar and different?    |          | Comparison study: Exeter and Rome<br>What are the similarities and differences between the human and physical features of Exeter and Rome? |          | Volcanoes and earthquakes<br>Why and where do natural disasters occur?       |
| Year 4 |          | Mountains<br>How do mountains affect settlement and land use?                        |          | Around the World<br>Global patterns                                                                                                        |          | Water cycle and rivers<br>What is the water cycle?                           |

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|        |  |                                                                               |  | What can I predict about a place based on it's location?                                  |  |                                                                                                          |
| Year 5 |  | Scandinavia – How do people interact with and impact on the natural world?    |  | Hemispheres and time zones<br>How can we pinpoint locations at a global scale?            |  | South America<br>Biomes and vegetation belts<br>Why are environments different?                          |
| Year 6 |  | Migration, settlement and land use<br>North America<br>Why do people migrate? |  | Sustainability<br>Natural resources<br>What choices can we make to live more sustainably? |  | Map reading and local fieldwork study<br>How can a variety of map skills support a geographical enquiry? |